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BOARD OF EDUCATION  
BALTIMORE COUNTY

PUBLIC MEETING OF THE BOARD OF EDUCATION  
BROADCAST VIA MICROSOFT TEAMS

June 13, 2023

Transcribed by: CRC Salomon Court Reporting

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 2 **Jane Lichter, Chair**  
 3 **Robin Harvey, Vice Chair**  
 4 **Tiara Booker-Dwyer**  
 5 **Julie Henn**  
 6 **Maggie Domanowski**  
 7 **Tiffany Lashawn Frempong**  
 8 **Rodney R. McMillion**  
 9 **Christina Pumphrey**  
 10 **Brenda Savoy**  
 11 **Emory Young**  
 12 **Roah Hassan, Student Member**  
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1 DR. WILLIAMS: There are none.

2 MS. LICHTER: Hearing none, the agenda

3 stands as presented. Earlier this evening the Board

4 met in closed session pursuant to the Open Meetings

5 Act for the following reasons: discuss the

6 appointment, employment, assignment, promotion,

7 discipline, demotion, compensation, removal,

8 resignation, or performance evaluation of appointees,

9 employees or officials over whom it has jurisdiction,

10 or any other personnel matter that affects one or more

11 specific individuals; consult with counsel to obtain

12 legal advice, and conduct collective bargaining,

13 negotiations, or consider matters that relate to the

14 negotiations. The summary of the closed session and

15 open session information summary can be found on

16 BoardDocs under this meeting agenda date.

17 Next on the agenda is a special order of

18 business recognizing our student member of the Board,

19 Ms. Roah Hassan. At this time, could Roah and Ms.

20 Harvey, Dr. Williams join me in front of the dais?

21 The following resolution is being presented by the

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1 PROCEEDINGS

2 -----

3 MS. LICHTER: I now call to order the

4 meeting of the Board of Education of Baltimore County

5 for Tuesday, June 13, 2023. I invite you to recite

6 the Pledge of Allegiance to the Flag to be led by Ms.

7 Roah Hassan. We will then have a moment of silence in

8 recognition of those who have served education in

9 Baltimore County.

10 (Pledge of Allegiance.)

11 (Moment of silence.)

12 MS. LICHTER: Thank you. Tonight's Board of

13 Education meeting is being held in person and

14 broadcast through BCPS Online Live Meeting Broadcast

15 and on BCPS TV, Comcast Channel 73, and Verizon FiOS

16 Channel 34. In order to efficiently conduct this

17 meeting, all voting items this evening will be done by

18 roll call vote.

19 The first item on the agenda is

20 consideration of the June 13th agenda. Are there any

21 additions or changes to tonight's agenda?

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1 Board of Education and it reads:

2 "WHEREAS, Roah Hassan has served as the

3 student member of the Board of Education of Baltimore

4 County with honor and distinction for the 2022-2023

5 school year, including serving as Chair of the Board's

6 Legislative and Governmental Relations Committee and

7 participation on the Board's Audit, Equity,

8 Curriculum, and Policy Review Committees, and

9 WHEREAS, her passion for student advocacy

10 began in 2019 as President of the Perry Hall Class

11 Senate, Events Coordinator for the Perry Hall Muslim

12 Student Association, and Vice-President of Perry Hall

13 Girl Up. Her service continued as the Legislative

14 Affairs Coordinator of the Baltimore County Student

15 Councils and Vice-Chair of the Maryland High School

16 Democrats Women's Caucus. In 2020, Roah founded Mic

17 Up Maryland, a student-led organization advocating for

18 equity and empowering youth involvement, and

19 WHEREAS, Roah's commitment to the students

20 of Baltimore County is shown through her Mental Health

21 Resolution approved on February 28, 2023. This

<p style="text-align: right;">Page 10</p> <p>1 Resolution recognizes the Board’s commitment to                  2 equitable access to mental health resources, ensuring                  3 the safety of all students and elevation of the                  4 students’ voice through the establishment of a student                  5 seat on the Baltimore County Public Schools Mental                  6 Health Advisory Council. Through her tears, Roah was                  7 also instrumental in the historical passing of House                  8 Bill 175. This bill provided that future Baltimore                  9 County student members of the Board with the right to                  10 vote on budgetary matters, and                  11 WHEREAS, Roah is to be commended for                  12 bringing honor to this School System as she continues                  13 her education at the University of Maryland to major                  14 in both public policy and government and politics.                  15 NOW, THEREFORE, be it resolved that the                  16 Board of Education of Baltimore County assembled in                  17 regular session on the 13th day of June in the year                  18 2023 expresses to Roah our fondest regards and                  19 gratitude for her services.                  20 AND BE IT FURTHER RESOLVED, that the Board                  21 herewith extends its best wishes to Roah for</p>	<p style="text-align: right;">Page 12</p> <p>1 next I’d like to invite Delegate Cheryl Pasteur to the                  2 front. So give her the box there, Ms. Booker-Dwyer.                  3 Okay, you got it? Okay.                  4 MS. HASSAN: Okay, you guys.                  5 MS. LICHTER: Hold this. Maybe you won’t                  6 cry if you hold this.                  7 MS. PASTEUR: I’m so proud of Roah and so                  8 happy that she’s going to the University of Maryland                  9 College Park. So Roah, on the behalf of all of the                  10 folks from the 11th District, Senator Hettleman, who                  11 tonight was not able to come, Delegate Stein, who is                  12 also at an event and was unable to come, and Delegate                  13 Cardin, who is out of town. But they all told me to                  14 give you their love and their well wishes. So on                  15 behalf of them, the Maryland General Assembly Official                  16 Citation:                  17 “Be it hereby known to all that sincerest                  18 congratulations are offered to Roah Hassan in                  19 recognition of her excellent service and commitment to                  20 the students and staff of Baltimore County Public                  21 Schools while serving as the student member of the</p>
<p style="text-align: right;">Page 11</p> <p>1 happiness, good health, and continued success in                  2 future endeavors. And directs a copy of this                  3 Resolution to be recorded among the permanent records                  4 of the Board of Education of Baltimore County. Thank                  5 you and congratulations, Roah.                  6 Okay. In addition --                  7 MS. HASSAN: Oh no. There’s more?                  8 MS. LICHTER: It’s short. In addition, I’ll                  9 read very quickly. The Baltimore County Student                  10 Council would like to present you with a plaque                  11 recognizing you. So fellow Board members, I move that                  12 the Board accept Resolution 2023-02 in recognition of                  13 our student member, Roah Hassan. May I have a second?                  14 MS. PUMPHREY: Second, Pumphrey.                  15 MS. LICHTER: All in favor say Aye. The                  16 Motion has passed. Congratulations, Roah.                  17 MS. HASSAN: Okay. Thank you.                  18 MS. LICHTER: Okay, you’re good?                  19 MS. HASSAN: I’m good. That was so kind                  20 guys.                  21 MS. LICHTER: And we’re not finished because</p>	<p style="text-align: right;">Page 13</p> <p>1 School Board during the 2022-2023 school year.                  2 Presented on this 13th day of June, 2023 by Senator                  3 Shelly Hettleman, Delegate John Cardin, Delegate                  4 Cheryl Pasteur, and Delegate Dana Stein.”                  5 Congratulations. I need to give her a                  6 paycheck and she’s going to work in my office while                  7 she’s going to school.                  8 MS. LICHTER: Thank you, Delegate Pasteur.                  9 And lastly, I’d like to say welcome to Ms. Kayla                  10 Drummond who will be our incoming student member of                  11 the Board for the 2023-2024 school year. So thank you                  12 and Ms. Hassan, you can return to your seat with your                  13 plaques and get yourself together. Okay?                  14 Dr. Williams, you’re next. So if you want                  15 the box of Kleenex, just, okay. Oh, it’s Ms. Scott                  16 next. Never mind. We have Ms. Scott next. So we’re                  17 going to ask Ms. Scott to now join us up here. We                  18 have another recognition. So next on the agenda is a                  19 special order of business recognizing our former Chair                  20 of the Board of Education, Ms. Makeda Scott. And Ms.                  21 Harvey is also going to read your resolution.</p>

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1 MS. HARVEY: Resolution 2023-03:  
 2 “WHEREAS, Makeda Scott has served as a  
 3 Member of the Board of Education of Baltimore County  
 4 with distinction and honor from December 2018 through  
 5 November 2022. And whereas she has provided exemplary  
 6 service to the students, parents, and staff of  
 7 Baltimore County Public Schools as Chair of the Board  
 8 from December 2020 through November 2021, and  
 9 WHEREAS, Ms. Scott has worked actively for  
 10 the achievement of all Baltimore County students with  
 11 focus on equity, and raising the bar, and eliminating  
 12 achievement gaps, and  
 13 WHEREAS, she has served on the following  
 14 Board of Education committees. The Equity Committee,  
 15 where she was instrumental in the creation of this  
 16 Committee and served as Chair. Legislative and  
 17 Governmental Relations Committee, where she served as  
 18 Vice-Chair, and the Policy Review Committee, where she  
 19 served as Chair, and  
 20 WHEREAS, she represented the Board of  
 21 Education of Baltimore County on the Maryland

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1 Association of Boards of Education’s Equity Committee,  
 2 Legislative Committee, and the Federal Relations  
 3 Network Relations Committee, and  
 4 WHEREAS, Ms. Scott, as Chair, represented  
 5 the Board of Education admirably at numerous State and  
 6 County events, and  
 7 WHEREAS, Ms. Scott always placed the needs  
 8 of all students as her first priority and has  
 9 committed her time and expertise to the Baltimore  
 10 County Public Schools community.  
 11 NOW, THEREFORE, BE IT RESOLVED, that the  
 12 Board of Education of Baltimore County herewith  
 13 assembled in regular session on the 13th day of June  
 14 in the year 2023 recognizes the outstanding  
 15 contributions of Ms. Makeda Scott.  
 16 AND BE IT FURTHER RESOLVED, that the Board  
 17 does herewith extend its deepest appreciation and  
 18 gratitude for her dedication, loyalty, and service and  
 19 further extends its best wishes for good health,  
 20 happiness, and continued success in her future  
 21 endeavors.” Congratulations, Ms. Scott.

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1 MS. SCOTT: Thank you.  
 2 MS. LICHTER: So I move that the Board  
 3 accept Resolution 2023-03 in recognition of former  
 4 Board of Education (inaudible) Makeda Scott. May I  
 5 have a second?  
 6 MS. FREMPONG: Second, Frempong.  
 7 MS. LICHTER: All in favor say Aye. The  
 8 Motion has passed. Okay. Tradition is that following  
 9 one’s services for Chair, a portrait is done and  
 10 placed with the other former presidents and chairs’  
 11 portraits in Room 123 across the hall. At this time,  
 12 on behalf of the Board, I would like everyone to  
 13 acknowledge the leadership and dedication that Ms.  
 14 Scott provided the Board and School System during her  
 15 tenure as Board Chair. We appreciate your work as a  
 16 Member of the Board. There you are. Wow. Thank you  
 17 for your leadership and your continued support. So,  
 18 Makeda still is part of our -- one of the Equity  
 19 Advisory Groups so she is still actively assisting us  
 20 with our work. So I want to thank you for your  
 21 continued support of BCPS.

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1 MS. SCOTT: Thank you so much.  
 2 MS. LICHTER: You’re welcome. Thanks. Ms.  
 3 Scott, did you want to say anything?  
 4 MS. SCOTT: Sure. Yes, thank you all so  
 5 much for coming. Thank you all for your support.  
 6 Thank you to the Board. Thank you, Dr. Williams, for  
 7 everything that you’ve done. And I would just say I  
 8 understand I’m the first black female Chair in 100  
 9 years, 175 years. Yes. And I do not intend to be the  
 10 last because I do not intend to be the last. And I  
 11 would also like to say let’s make the norm of  
 12 inclusion of all voices and everyone, and let’s make  
 13 the first Black female Chair of the Board not an  
 14 anomaly but a regular occurrence. Thank you.  
 15 MS. LICHTER: All right. Next on the agenda  
 16 is a special order of business recognizing  
 17 Superintendent Dr. Darryl L. Williams. The following  
 18 Resolution is being presented by the Board of  
 19 Education and it reads:  
 20 “WHEREAS, Dr. Darryl L. Williams has served  
 21 as Superintendent of Baltimore County Public Schools

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1 with honor and distinction since July 2019, and  
 2       WHEREAS, through his development of the  
 3 Compass, Our Pathway to Excellence, he has guided the  
 4 School System toward a path of academic and  
 5 operational excellence focused on raising the bar,  
 6 closing gaps, and preparing TEAM BCPS for the future,  
 7 and  
 8       WHEREAS, as a result of Dr. Williams’  
 9 leadership, BCPS has weathered a once-in-a-lifetime  
 10 global COVID-19 pandemic and a cybersecurity attack,  
 11 and as a result has grown in its innovative practices  
 12 and collaboration across offices and agencies, to meet  
 13 the needs of students and staff, and  
 14       WHEREAS, due to his focus on improving  
 15 student achievement, BCPS has prepared a variety of  
 16 pathways to prepare students for careers, the  
 17 military, and post-secondary education, and integrated  
 18 a continuous improvement process that measures the  
 19 effectiveness of focused actions and supports to meet  
 20 the specific needs of students, staff, and  
 21 communities. As a result of strategic efforts and

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1 investments to expand student options and  
 2 opportunities, BCPS has the largest percentage of  
 3 students in the State of Maryland who take career and  
 4 technical education courses. Dr. Williams lengthened  
 5 the school day to provide additional time for  
 6 learning, as well as expanded academic resources and  
 7 support to students during the school day, after  
 8 school, on Saturdays, and through summer programs.  
 9 Under his leadership, BCPS has expanded access to dual  
 10 enrollment and tuition-free programs at the Community  
 11 College of Baltimore County for all BCPS high school  
 12 students; and made significant gains in advanced  
 13 placement exam participation and performance, and  
 14       WHEREAS, supporting all students is Dr.  
 15 Williams’s first priority. He prioritized the social,  
 16 emotional well-being of students by increasing the  
 17 number of school counselors and social workers in  
 18 schools, by creating the Black Boy Joy and Genius  
 19 Initiative to improve the educational experience and  
 20 outcomes for Black boys in BCPS, elevated the  
 21 importance of community partnerships by building a

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1 network of more than 800 system partners, launched a  
 2 new program that placed safety assistance in all  
 3 secondary schools, and elevated student voice in  
 4 leadership, and  
 5       WHEREAS, through his IMTEAM BCPS campaign,  
 6 he has brought together communities in support of the  
 7 System, and  
 8       WHEREAS, Dr. Williams focused on equity and  
 9 meeting individual student needs, has resulted in the  
 10 establishment of critical programs and initiatives  
 11 that prioritize high-quality teaching, and appropriate  
 12 supports in every classroom, and promote positive  
 13 school climate and morale, and  
 14       WHEREAS, his unwavering commitment,  
 15 steadfast advocacy, and passion in pursuit of  
 16 educational excellence has served the students and  
 17 families of BCPS now,  
 18       THEREFORE, BE IT RESOLVED, that the Board of  
 19 Education herewith assembled in regular session on the  
 20 13th day of June in the year 2023, expresses to Dr.  
 21 Williams on behalf of the citizens of this county our

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1 deepest appreciation and gratitude for his valuable  
 2 service, and  
 3       BE IT FURTHER RESOLVED, that the Board does  
 4 herewith extend its deepest appreciation and gratitude  
 5 for his dedication, loyalty, and service, and further  
 6 extends its best wishes for good health, happiness,  
 7 and continued success in his future endeavors. And  
 8 that a copy of this Resolution be recorded among the  
 9 permanent records of the Board of Education of  
 10 Baltimore County.  
 11       I move that the Board accept Resolution  
 12 2023-04 in recognition of Superintendent Dr. Darryl L.  
 13 Williams. May I have a second?  
 14       MS. PUMPHREY: Second, Pumphrey.  
 15       MS. LICHTER: Thank you. All in favor say  
 16 Aye. The Motion has passed. Tradition is that  
 17 following one’s service as Superintendent, a portrait  
 18 is done and placed with the other former  
 19 Superintendents in the Greenwood Administration  
 20 Building. At this time, on behalf of the Board, I  
 21 would ask everyone to acknowledge the leadership and

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1 dedication that Dr. Williams has provided the Board  
 2 and School System during his tenure as Superintendent.  
 3 And the big unveiling. Ready? There you are.  
 4 And next, I would like to invite Cheryl  
 5 Pasteur back to the front and she will present a  
 6 Delegation Citation to Dr. Williams.  
 7 MS. PASTEUR: Dr. Williams, it certainly is  
 8 my pleasure having worked with you to be able to  
 9 present this citation from District 11, the Maryland  
 10 General Assembly. The Maryland General Assembly  
 11 Official Citation:  
 12 “Be it hereby known to all, that sincerest  
 13 congratulations are offered to Dr. Darryl L. Williams  
 14 in recognition of his committed service and leadership  
 15 for the students, parents, and employees of Baltimore  
 16 County Public Schools from July 1, 2019, to June 30,  
 17 2023, presented on this 13th day of June, 2023 by  
 18 Senator Shelley Hettleman, Delegate John Cardin,  
 19 Delegate Cheryl Pasteur, and Delegate Dana Stein,  
 20 Baltimore County Legislative District 11, especially  
 21 from beautiful 11A.”

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1 MS. LICHTER: Would you like to say  
 2 anything? Okay. Back there. So we are now going to  
 3 return to our seats. Thank you, Delegate Pasteur.  
 4 DR. WILLIAMS: I know there’s a  
 5 Superintendent’s Report coming but I do want to just  
 6 offer just a few words. To our BCPS students, I want  
 7 you to continue to follow your dreams and work hard.  
 8 The resources and partnerships are here to address  
 9 gaps, accelerate learning, and prepare you to be  
 10 college and career ready. The road you travel will  
 11 have twists and turns along the way but stay focused  
 12 and ask for help. There is at least one adult in  
 13 every school building whom you can trust.  
 14 To our BCPS parents and guardians, continue  
 15 to stay involved and check your child’s performance,  
 16 attendance, and opportunity for rigorous courses and  
 17 programs. Please keep them involved in clubs and  
 18 extra-curricular activities and monitor, please, their  
 19 social media and their circle of friends. The staff  
 20 at your school need to know you and your child and  
 21 that triad, home, school, and student must continue to

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1 be strong, tight, and have open communication.  
 2 To our BCPS staff, administrators, and  
 3 principals, continue to learn and grow, and use a  
 4 variety of strategies to meet the needs of all  
 5 students. Our students want a positive working  
 6 relationship with their teachers, and they want our  
 7 teachers and staff to hold them accountable and to  
 8 care. Keep students at the center of your work and  
 9 our students will always remember you.  
 10 I thank our Union partners who truly  
 11 understand collaboration and partnership and really  
 12 know how to build trust with administration, and with  
 13 each other.  
 14 To our Central Office staff, thank you for  
 15 being present during the many issues that we had to  
 16 face as a team with the pandemic, cyberattack,  
 17 efficiency review, and inaccurate stories about our  
 18 system and me. You know the truth, and allow your  
 19 actions to speak greater than your words.  
 20 To our BCPS partners, state coders,  
 21 organizations and education foundation, continue to

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1 model true meaning of partnerships and ways to support  
 2 our System and schools. Thank you for being active in  
 3 our schools and school communities and for supporting  
 4 our students, staff, and families in a variety of  
 5 ways. You know how to build up than tear down.  
 6 And to our Board of Education, to this new  
 7 Board, I hope you will work to support Dr. Yarbrough  
 8 and her team as they are invested as I was in the  
 9 lives of 111,000 students and their families. Show  
 10 your support outwardly and understand the important  
 11 role that you have with governance. It is the  
 12 collective body that will help the Superintendent and  
 13 System move the needle in the right direction for all  
 14 students. There’s no I in team, and don’t be swayed  
 15 by the political pressures.  
 16 I am forever grateful for this opportunity  
 17 to serve as the Superintendent of Baltimore County  
 18 Public Schools, and like my graduating seniors, I’m  
 19 ready to close this chapter. When I joined Team BCPS,  
 20 my family joined as well. They have watched from afar  
 21 and up close. They are present tonight. They know

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1 that this assignment was ordained by God and in  
 2 January of 2023, we made a decision to move on and  
 3 with his blessings. There is a quote by Paulo Coelho,  
 4 “If you’re brave enough to say goodbye, life will  
 5 reward you with a new hello.” I’m looking forward to  
 6 my new hello. For now, Ms. Williams and I will still  
 7 remain in this area, but I’m ready for a new challenge  
 8 in my life.  
 9 And finally, to Dr. Yarbrough, I know you  
 10 will continue to keep students at the center of all  
 11 decision-making, and I know that you have the skills  
 12 to continue to make the necessary changes for this  
 13 system to thrive. I pray that you are covered as you  
 14 assume this new role, and you will receive the support  
 15 you need to do this job well. Thank you very much.  
 16 MS. LICHTER: Thank you, Dr. Williams. The  
 17 next item on the Agenda is personnel matters and for  
 18 that I call on Mr. McCall. Good evening.  
 19 MR. MCCALL: Good evening, Board Chair  
 20 Lichter, Vice-Chair Harvey, Superintendent Dr.  
 21 Williams, and Members of the Board. I would like the

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1 Board’s consent for the following personnel matters:  
 2 terminations, retirements, resignations, non-renewals,  
 3 leaves, deceased recognition of service, certificated  
 4 appointments, and Central Area Education Advisory  
 5 Council appointments.  
 6 MS. LICHTER: Do I have a Motion to approve  
 7 the personnel matters as presented in Exhibit G-1?  
 8 MS. HARVEY: So moved, Harvey.  
 9 MS. LICHTER: Do I have a second? Any  
 10 discussion? May I have a roll call vote, please?  
 11 Oh, I’m sorry.  
 12 MS. DOMANOWSKI: Second, Domanowski.  
 13 MS. LICHTER: I’m sorry.  
 14 May I have a roll call vote, please?  
 15 MS. GOVER: Ms. Domanowski?  
 16 MS. DOMANOWSKI: Yes.  
 17 MS. GOVER: Mr. Young?  
 18 MR. YOUNG: Yes.  
 19 MS. GOVER: Ms. Frempong?  
 20 MS. FREMPONG: Yes.  
 21 MS. GOVER: Ms. Henn?

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1 MS. HENN: Yes.  
 2 MS. GOVER: Ms. Harvey?  
 3 MS. HARVEY: Yes.  
 4 MS. GOVER: Ms. Pumphrey?  
 5 MS. PUMPHREY: Yes.  
 6 MS. GOVER: Dr. Savoy?  
 7 DR. SAVOY: Yes.  
 8 MS. GOVER: Mr. McMillion?  
 9 MR. MCMILLION: Yes.  
 10 MS. GOVER: Ms. Booker-Dwyer?  
 11 MS. BOOKER-DWYER: Yes.  
 12 MS. GOVER: Ms. Lichter?  
 13 MS. LICHTER: Yes.  
 14 MS. GOVER: Yes.  
 15 MS. LICHTER: Do I have a Motion to approve  
 16 the personnel matters as presented in Exhibit G2  
 17 through G8? We just did G1, now we’re doing G2  
 18 through G8.  
 19 MS. BOOKER-DWYER: So moved, Booker-Dwyer.  
 20 MS. LICHTER: Thank you. Do I have a  
 21 second?

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1 MS. PUMPHREY: Second, Pumphrey.  
 2 MS. LICHTER: Any discussion?  
 3 May I have a roll call vote, please?  
 4 MS. GOVER: Ms. Domanowski?  
 5 MS. DOMANOWSKI: Yes.  
 6 MS. GOVER: Mr. Young?  
 7 MR. YOUNG: Yes.  
 8 MS. GOVER: Ms. Frempong?  
 9 MS. FREMPONG: Yes.  
 10 MS. GOVER: Ms. Henn?  
 11 MS. HENN: Yes.  
 12 MS. GOVER: Ms. Harvey?  
 13 MS. HARVEY: Yes.  
 14 MS. GOVER: Ms. Hassan?  
 15 MS. HASSAN: Yes.  
 16 MS. GOVER: Ms. Pumphrey?  
 17 MS. PUMPHREY: Yes.  
 18 MS. GOVER: Dr. Savoy?  
 19 DR. SAVOY: Yes.  
 20 MS. GOVER: Mr. McMillion?  
 21 MR. MCMILLION: Yes.



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1 MS. GOVER: Ms. Booker-Dwyer?  
 2 MS. BOOKER-DWYER: Yes.  
 3 MS. GOVER: Ms. Lichter?  
 4 MS. LICHTER: Yes.  
 5 MS. GOVER: Thank you.  
 6 MS. LICHTER: The next item on the Agenda is  
 7 Administrative Appointments and for that I call on Dr.  
 8 Williams.  
 9 DR. WILLIAMS: Madam Chair Lichter, Vice-  
 10 Chair Harvey and Members of the Board, I am bringing  
 11 forth the following Administrative Appointments for  
 12 your approval. There are several. Principal of  
 13 Stemmers Run Middle School. Assistant Principals in  
 14 the following schools: Church Lane Elementary,  
 15 Dundalk Elementary, Grange Elementary, Hawthorne  
 16 Elementary, and two positions at Overlea High School.  
 17 Coordinator of Office of College and Career Readiness,  
 18 Fiscal Supervisor 3 in the Office of Title I, Pupil  
 19 Personnel Worker, Office of School Climate and  
 20 Culture, Senior Community Facilitator, there are two  
 21 in the Office of Title I, Homeless Programs and

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1 Community Schools, two positions as Specialists in  
 2 School Programs, Office of Title I, Specialist Duty  
 3 Center, Office of Early Childhood Programs, Supervisor  
 4 Business Systems, Office of Food and Nutrition  
 5 Services, and Chief Human Resources Officer in the  
 6 Division of Human Resources.  
 7 MS. LICHTER: Do I have a Motion to Approve  
 8 the Administrative Appointments as presented in  
 9 Exhibit H1?  
 10 MS. HARVEY: So moved, Harvey.  
 11 MS. LICHTER: Thank you. Do I have a  
 12 second?  
 13 DR. SAVOY: Second, Savoy.  
 14 MS. LICHTER: Thank you. Any discussion?  
 15 May I have a roll call vote, please?  
 16 MS. GOVER: Ms. Domanowski?  
 17 MS. DOMANOWSKI: Yes.  
 18 MS. GOVER: Mr. Young?  
 19 MR. YOUNG: Yes.  
 20 MS. GOVER: Ms. Frempong?  
 21 MS. FREMPONG: Yes.

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1 MS. GOVER: Ms. Henn?  
 2 MS. HENN: Yes.  
 3 MS. GOVER: Ms. Harvey?  
 4 MS. HARVEY: Yes.  
 5 MS. GOVER: Ms. Hassan?  
 6 MS. HASSAN: Yes.  
 7 MS. GOVER: Ms. Pumphrey?  
 8 MS. PUMPHREY: Yes.  
 9 MS. GOVER: Dr. Savoy?  
 10 DR. SAVOY: Yes.  
 11 MS. GOVER: Mr. McMillion?  
 12 MR. MCMILLION: Yes.  
 13 MS. GOVER: Ms. Booker-Dwyer?  
 14 MS. BOOKER-DWYER: Yes.  
 15 MS. GOVER: Ms. Lichter?  
 16 MS. LICHTER: Yes.  
 17 MS. GOVER: Thank you.  
 18 MS. LICHTER: Dr. Williams.  
 19 DR. WILLIAMS: So our first appointee is  
 20 Christy L. Allan as the Principal of Stemmers Run  
 21 Middle School. Please stand. Joining tonight with

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1 Ms. Allan is her daughter Audrey Allan. Please stand.  
 2 Is she here?  
 3 MS. LICHTER: She didn't hear you.  
 4 DR. WILLIAMS: Joining you is your daughter.  
 5 MS. ALLAN: Actually she wasn't able to make  
 6 it. I'm sorry.  
 7 DR. WILLIAMS: Principal at Ridgley, yes.  
 8 Dr. Paris, you can remain standing, thank you. Ms.  
 9 Allan brings 25 years of service in Baltimore County  
 10 currently. She was the Assistant Principal at Ridgley  
 11 Middle School. Prior to that was Assistant Principal  
 12 at Middle, Ridgley Middle School and she has  
 13 experience as a stack teacher and vocal music teacher  
 14 at Stricker Middle School, and she participated in the  
 15 Inspiring Leadership Program in 2011.  
 16 Congratulations. The new Principle, Stemmers Run.  
 17 Next, we have GiGi Iah Cartwright as the new  
 18 Assistant Principal at Overlea High School. Joining  
 19 her is her husband, Bobby Cartwright and he is  
 20 standing videotaping, thank you. She brings 17 years  
 21 of service in Baltimore County. Previously she was a

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1 special ed teacher inclusion at Overlea. She has held  
 2 several positions at Milford Mill Academy, Woodlawn  
 3 High School, Winfield Elementary, Sandy Plains  
 4 Elementary, Woodlawn Middle School, and she even had  
 5 previous service in Frederick County and Baltimore  
 6 City Public Schools. Congratulations.

7 Next, we have Amanda Boyd as the new  
 8 Assistant Principal at Hawthorne Elementary. Come on  
 9 through. Yes. Attending with her is her husband,  
 10 Justin Boyd. We welcome you. She brings 21 years of  
 11 service. Previously, she served as the Self  
 12 Development Teacher at Hawthorne Elementary. She also  
 13 served as a STAT teacher at Seneca Elementary and  
 14 classroom teacher at Vincent Farm Elementary and  
 15 Seneca Elementary. Congratulations, Ms. Boyd.

16 Next, we have Catelynn Brennan as the new  
 17 Coordinator in the Office of College and Career  
 18 Readiness. Where's Ms. Brennan? She's coming. There  
 19 she is. And you have someone with you.

20 MS. BRENNAN: I have my wonderful,  
 21 supportive husband Mark with me.

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1 DR. WILLIAMS: Thank you Mark for being with  
 2 us. Ms. Brennan brings 17 years of service.  
 3 Previously she served as the Assistant Principal at  
 4 Sparrows Point High School. She also served as the  
 5 Teacher of Business Education at Sparrows Point High  
 6 School. Teacher of Spanish at Sparrows Point High  
 7 School. And previous experience in the Anaconda  
 8 County Public Schools. Congratulations.

9 Next, we have Linsey A. Bugda as the new  
 10 Specialist, School Programs, Office of Title I. There  
 11 she is. Attending with her is her wife, Tracy Miller.  
 12 Please stand, Tracy. Thank you. She brings 20 years  
 13 of service in Baltimore County Public Schools.  
 14 Previously she served as a Staff Development Teacher  
 15 at Middle River Middle School. She also served as a  
 16 STAT teacher, reading teacher, English teacher, and  
 17 again, a reading teacher at Middle River. Also a  
 18 reading teacher at Deep Creek Middle School, and she  
 19 served and participated in the Inspiring Leadership  
 20 Program in 2012. Congratulations, Ms. Bugda.

21 Next, we have Claudia M. Chamberlain as our

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1 new Pupil Personnel Worker in the Office of School  
 2 Climate and Culture. There she is. Joining her is  
 3 her husband, Charlie Chamberlain. Welcome. She  
 4 brings 25 years of service in Baltimore County.  
 5 Previously she served as a school counselor at  
 6 Lansdowne Middle School, as well as Guidance Counselor  
 7 at Arbutus Middle School, and home economics teacher  
 8 at Middle River Middle School. Congratulations.

9 Next, we have Maureen E. Kritz as the new  
 10 Specialist, Duty Center, Office of Early Childhood  
 11 Program. Where is Ms. Kritz? Oh, way in the back.  
 12 There she is. Attending with her is the Supervisor  
 13 Lisa Dingel. Ms. Dingel here? Ms. Dingel, stand  
 14 please. There you go. Ms. Kritz brings 21.4 years of  
 15 service. Previously she served as a Facilitator at  
 16 Campville Early Learning Center. Prior to that she  
 17 was an Assistant Principal at Mars Estate, as well as  
 18 Sandy Plains. And prior to that she served as a  
 19 resource teacher and classroom teacher at Randallstown  
 20 Elementary School. Congratulations.

21 Next, we have Joshua M. Phou as the

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1 Assistant Principal, Dundalk Elementary School. And  
 2 attending tonight with him is his wife, Casey Phou.  
 3 Welcome. He brings a little over seven years of  
 4 experience in Baltimore County. Previously he was a  
 5 psychologist in the Office of Psychological Services,  
 6 as well as Battle Grove Elementary School. And he  
 7 brings prior experience in Prince George's County  
 8 Public Schools. Congratulations, Joshua Phou.

9 Next, we have Unique V. Gray as the new  
 10 Assistant Principal at Church Lane Elementary School.  
 11 There she is. And attending tonight is her current  
 12 principal, Jordan Fieldeman from Hebbville Elementary  
 13 School. Please stand. Yes. Ms. Gray, she brings  
 14 over 16 years of experience in Baltimore County.  
 15 Previously she was a Staff Development teacher at  
 16 Hebbville Elementary School. She was a resource  
 17 teacher and classroom teacher all at Hebbville  
 18 Elementary School. They will miss you at Hebbville  
 19 Elementary School. Congratulations, Ms. Gray.

20 Next, we have Britt T. Harry as the new  
 21 Fiscal Supervisor 3 in the Office of Title I. And

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1 attending with him is his significant other, Janai  
 2 Scott. Please stand. Congratulations and welcome.  
 3 Mr. Harry brings over four years of service in  
 4 Baltimore County. Previously he served as the Fiscal  
 5 Supervisor 2 in the Office of Food and Nutrition.  
 6 Prior to that, he was an Accountant 2 in that same  
 7 office. He has had previous experience in the State  
 8 of Maryland Department of Labor, Licensing and  
 9 Regulations, Michael's and All Angels Episcopal  
 10 Church, and Capon State University. Congratulations,  
 11 Mr. Harry.

12       Next, we have Asia S. Hinton Sweets as the  
 13 new Senior Community Facilitator Office of Title I,  
 14 Homeless Programs and Community Schools. And joining  
 15 her is her Mom, Ellen Hinton. Welcome Mom. Ms.  
 16 Hinton Sweets brings a little bit over a year of  
 17 service in Baltimore County. Previously she served as  
 18 the Assistant Director of Community Schools for  
 19 Positive School Center and Promise Heights in the  
 20 University of Maryland School of Social Work, Positive  
 21 School Center. Prior to that, she served as the Lead

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1 Community School Coordinator, Middle School  
 2 Coordinator at Child's First Authority, Incorporated.  
 3 And the Community School Coordinator at Child's First  
 4 Authority again. She also has been a teacher at  
 5 Winand Elementary School. Welcome back. And news  
 6 producer of WBFF Fox 45 News. Wow. Welcome. Welcome  
 7 back.

8       Next, we have Myra I. Lee as the new  
 9 Supervisor, Business Systems Food Services in the  
 10 Office of Food and Nutrition Services. And attending  
 11 with her is her sister, Mynica Hadley, I hope I said  
 12 that correctly. Oh no. Okay. I tried. She brings  
 13 over 1.7 years of service in Baltimore County. Prior  
 14 to that, she was the Data Analyst in the Office of  
 15 Food and Nutrition Services. And prior to that, we  
 16 stole you from Hartford County Public Schools. Yes.  
 17 And she also served at Johns Hopkins University and  
 18 Comcast Cable. Congratulations Ms. Lee.

19       So this happens every time. Before I can  
 20 actually say anything. It is with great pleasure,  
 21 that I introduce Homer McCall II as the new Chief of

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1 Human Resources Office in the Division of Human  
 2 Resources. And attending tonight is his wife, Shakira  
 3 Cummings McCall. Mr. McCall II, he brings a little  
 4 over nine years of service in Baltimore County.  
 5 Previously he served as the Director in the Office of  
 6 Staffing, Personnel Officer in the Office of Staffing,  
 7 and previous experience in Prince George's County  
 8 Public Schools, Bowie State University, and the  
 9 Community College of Baltimore County.  
 10 Congratulations, Homer McCall.

11       Next, we have Elizabeth P. Perlak as the new  
 12 Assistant Principal at Grange Elementary School. And  
 13 attending with her is her husband, Daniel Perlak.  
 14 Congratulations. She brings four years of service in  
 15 Baltimore County. Previously she was the Staff  
 16 Development teacher at Shady Spring Elementary School.  
 17 Reading teacher and STAT teacher at Parkville Middle  
 18 School, and she has previous experience at Anne  
 19 Arundel County Public Schools. Congratulations, Ms.  
 20 Perlak.

21       Next, we have Tammy L. Rudolph as the new

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1 Assistant Principal at Overlea High School. And  
 2 joining her is her husband, Scott Rudolph. She brings  
 3 over 20 years of service in Baltimore County Public  
 4 Schools. Previously she was a Resource Teacher at  
 5 Overlea High School. She also served as a Supervisor  
 6 in the Office of Mathematics, mathematics teacher at  
 7 Dundalk High School, Chesapeake High School, Patapsco  
 8 High School, Kenwood High School, and she has previous  
 9 experience a Cecil County Public Schools.  
 10 Congratulations, Ms. Rudolph.

11       Next, we have Malik Soyhas, who is watching  
 12 virtually as our new Senior Community Facilitator in  
 13 the Office of Title I, Homeless Programs and Community  
 14 Services. He brings a little over a year of service  
 15 in Baltimore County. Previously he was the Community  
 16 School Facilitator at Brookshire Elementary and he  
 17 brings previous experience at Baltimore Collegiate  
 18 School for Boys, Kitt Baltimore, Brooklyn Assn Middle  
 19 School, Civic Leadership Academy High School. So  
 20 congratulations, Malik Soyhas, watching virtually.  
 21       And also watching virtually is Chelsey

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1 Watson as the new Specialist in the Office of Title I.  
 2 She brings over six years of experience in Baltimore  
 3 County. Previously she was an elementary classroom  
 4 teacher at Randallstown Elementary, Special Education  
 5 Inclusion, Owens Mill High School, and she has served  
 6 as Assistant Principal at Patapsco High School,  
 7 Special Ed Inclusion at Owens Mill High School, and  
 8 prior experience in Baltimore City Public Schools and  
 9 Goucher College. Congratulations, Ms. Watson.  
 10 That concludes all of our appointments.  
 11 MS. LICHTER: Okay, and thank you and  
 12 congratulations to everyone.  
 13 DR. WILLIAMS: For those of you who were  
 14 appointed, if you would like to exit at this time, it  
 15 is okay for you to exit at this time.  
 16 MS. LICHTER: And while that is taking  
 17 place, the next item on the Agenda is the new  
 18 Superintendent's Contract. Do I have a Motion to  
 19 approve the new Superintendent's Contract for 2023  
 20 through 2027?  
 21 MS. PUMPHREY: So moved, Pumphrey.

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1 DR. SAVOY: Second, Savoy.  
 2 MS. LICHTER: Thank you. Thank you. Any  
 3 discussion?  
 4 May I have a roll call vote, please?  
 5 MS. GOVER: Ms. Domanowski?  
 6 MS. DOMANOWSKI: Yes.  
 7 MS. GOVER: Mr. Young?  
 8 MR. YOUNG: Yes.  
 9 MS. GOVER: Ms. Frempong?  
 10 MS. FREMPONG: Yes.  
 11 MS. GOVER: Ms. Henn?  
 12 MS. HENN: Yes.  
 13 MS. GOVER: Ms. Harvey?  
 14 MS. HARVEY: Yes.  
 15 MS. GOVER: Ms. Hassan?  
 16 Ms. HASSAN: Yes.  
 17 MS. GOVER: Ms. Pumphrey?  
 18 MS. PUMPHREY: Yes.  
 19 MS. GOVER: Dr. Savoy?  
 20 DR. SAVOY: Yes.  
 21 MS. GOVER: Mr. McMillion?

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1 MR. MCMILLION: Yes.  
 2 MS. GOVER: Ms. Booker-Dwyer?  
 3 MS. BOOKER-DWYER: Yes.  
 4 MS. GOVER: Ms. Lichter?  
 5 MS. LICHTER: Yes.  
 6 MS. GOVER: Thank you.  
 7 MS. LICHTER: Okay. Our next item is Public  
 8 Comment. This is one of the opportunities the Board  
 9 provides to hear the views and receive the advice of  
 10 community members. The members of the Board  
 11 appreciate hearing from interested citizens. As  
 12 appropriate, we will refer your concerns to the  
 13 Superintendent for follow-up by staff.  
 14 Online registration was open to the public  
 15 one week prior to tonight's Board meeting and closed  
 16 at 3:00 p.m. yesterday for anyone wishing to speak at  
 17 this evening's meeting. Board practice limits to 10  
 18 the number of speakers at a regularly scheduled Board  
 19 meeting. Speakers are selected randomly using  
 20 electronic selection process from all registrations  
 21 received within the designated time frame.

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1 Each speaker is allowed three minutes to  
 2 address the Board. No speaker substitutions will be  
 3 allowed. For those who are not selected through the  
 4 online registration, a waitlist signup sheet was  
 5 available 30 minutes prior to the meeting. If a  
 6 registered speaker is absent, speaker slots will be  
 7 reassigned from the waitlist so that the 10 speaker  
 8 slots are allocated.  
 9 In accordance with recommendations from the  
 10 Baltimore County Police Department's Homeland Security  
 11 Unit and the Office of School Safety, we've  
 12 implemented the following safety and security  
 13 protocols to enhance the safety of all attendees.  
 14 Participants should be seated in the room during  
 15 meetings. Individuals who need to stand should go out  
 16 into the hallway to do so. Participants shall not  
 17 approach the table unless called upon to speak and  
 18 should not approach the dais. While we appreciate the  
 19 creativity many had shown during their presentations,  
 20 materials brought to the table are limited to  
 21 electronic devices, presentation papers and posters no

<p style="text-align: right;">Page 46</p> <p>1 larger than 11 by 14 inches. Other items should be                  2 left in your seats. Information to be given to the                  3 Board is to be handed to the staff member who is                  4 seated in the front area of the meeting space.                  5 Information for other participants is to be left on                  6 the designated table outside in the hall. In the                  7 event of an emergency that requires an emergency                  8 response, such as lockout, lockdown, or evacuation,                  9 staff in the Office of School Safety will direct                  10 participants. If evacuating, participants will exit                  11 through the rear or a front door in an orderly manner.                  12 Leave the building and crossover to the parking lot or                  13 other safe distance as warranted.                  14 While we encourage public input on policy,                  15 programs and practices within the purview of this                  16 Board and this school system, this is not the proper                  17 forum to address specific student or employee matters                  18 or to comment on matters that do not relate to public                  19 education in Baltimore County. We encourage everyone                  20 to utilize existing dispute resolution processes as                  21 appropriate.</p>	<p style="text-align: right;">Page 48</p> <p>1 It is the practice of this Board to allow                  2 elected officials to provide their comments to the                  3 Board. First to speak is Delegate Cheryl Pasteur.                  4 Welcome and thank you for your citations for                  5 our Superintendent and Board Member.                  6 MS. PASTEUR: Well, thank you. You know I                  7 wouldn't miss this thing. Roah and Dr. Williams. I                  8 began by saying it was the best of the times. It was                  9 the worst of times. It was the age of wisdom. It was                  10 the age of foolishness. It was the epic of belief.                  11 It was the epic of incredulity. It was the season of                  12 light. It was the season of darkness. It was the                  13 spring of hope. From a Tale of Two Cities, Dr.                  14 Williams it is my pleasure and my sadness tonight.                  15 Tale of Two Emotions. Dr. Williams, you have                  16 experienced it all. Now, I purposefully stopped after                  17 spring of hope because we have watched you revere all                  18 of the above and still stand. You chose to rise above                  19 the negativity and begin your new chapter leaving                  20 behind a legacy, which includes new schools, and you                  21 said it, or I think Ms. Harvey said it actually,</p>
<p style="text-align: right;">Page 47</p> <p>1 I remind everyone that inappropriate                  2 personnel remarks or other behavior that disrupts or                  3 interferes with the conduct of this meeting are out of                  4 order. Persons using language that is threatening or                  5 promotes violence against a BCPS employee are subject                  6 to legal penalties. Persons who otherwise disrupt or                  7 disturb this meeting will not be allowed to continue                  8 their remarks and will be escorted from the meeting.                  9 I ask speakers to observe the three-minute                  10 clock which will let you know when your time is up.                  11 Please conclude your remarks when you hear the tone or                  12 see that time has expired. The microphone will be                  13 turned off at the end of your time, and it could be                  14 turned off if a speaker addresses specific student or                  15 employee matters, or is commenting on matters not                  16 related to public education in Baltimore County.                  17 If not selected, the public may submit their                  18 comments to the Board members via email at                  19 boe@bcps.org. More information is provided on the                  20 Board's website at bcps.org under Board of Education,                  21 Participation by the Public.</p>	<p style="text-align: right;">Page 49</p> <p>1 opportunities for students interested in career                  2 technology. I thank you. It's been through three                  3 superintendents, no four superintendents, and three                  4 county executives that I, along with Arnold Potler,                  5 may he rest in peace, have advocated for this. Thank                  6 you for making this happen for all of our children all                  7 over the County.                  8 You've given us new approaches to learning.                  9 Albeit scores are not where we want them to be, but                  10 you leave behind a road map for success. You                  11 weathered a pandemic, ransomware, and the aftermath of                  12 both. You leave giving us a future filled with hope                  13 and promise. Thank you.                  14 You leave us with the wisdom and the light                  15 that Dickens saw. Hope and light that only a man who                  16 cares about children could possibly leave. Thank you.                  17 For too long, Baltimore County Public                  18 Schools has been a tale of two systems. You leave                  19 having worked to forge only one system. So, I'm going                  20 to take this moment to thank the Board and Dr.                  21 Yarbrough for supporting Dr. Williams's vision by</p>

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1 supporting our neediest schools, ensuring that the  
 2 staff at these schools are fairly recognized and  
 3 compensated for lifting those students to that new  
 4 height, to the mark of excellence, which you have  
 5 brought to this system.

6 Dr. Williams, you leave us with so many new  
 7 hires who can now, with the support of the Board, turn  
 8 this spring of hope into a summer of transition and  
 9 then a winter of success for all of our students. All  
 10 of our students.

11 Dr. Williams, I wish you well. I wish you  
 12 God speed and I wish that you continue in his name to  
 13 carry the light that he has put in your spirit.

14 (Applause).

15 Ms. LICHTER: Thank you, Delegate. I'm now  
 16 calling our Advisory and State Coder Leaders to speak.  
 17 Our first speaker is Billy Burke representing CASE.  
 18 Good evening.

19 MR. BURKE: Good evening, Chairwoman Ms.  
 20 Lichter, Vice-Chairman Ms. Harvey, Superintendent Dr.  
 21 Williams, and Members of the Board. Thank you for the

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1 opportunity to speak to you on behalf of CASE. I  
 2 would like to take a moment and celebrate the members  
 3 of CASE. You have led schools, families, and students  
 4 through another challenging and successful year. It  
 5 is time to rest, rejuvenate and find what inspires  
 6 you. Summer school and the start of the new school  
 7 year will be here before you know it.

8 Dr. Williams, on behalf of CASE, thank you  
 9 for your service to Baltimore County. Dr. Yarbrough,  
 10 congratulations on your appointment. CASE looks  
 11 forward to continuing meaningful collaboration. As we  
 12 move forward, I would like to make the following  
 13 recommendations. As MOUs are created with each of the  
 14 five bargaining units, each bargaining unit should  
 15 review the MOU for impact to its members. MOUs should  
 16 remain in draft form until the collaboratively  
 17 designed implementation plan is in place that focuses  
 18 on the unit that must implement the decision. A work  
 19 group of end users must provide feedback on the  
 20 decision before the MOU goes into effect. This  
 21 process would ensure balance when attempting to

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1 improve working conditions.

2 My second recommendation is aligned to the  
 3 budget process. This year to balance the budget a  
 4 number of positions needed to be eliminated. CASE  
 5 would recommend that the actual positions be listed  
 6 and the people in the position be notified as the  
 7 budget is introduced. This would give the employees  
 8 time to be placed in parallel positions when available  
 9 as indicated in the Master Agreement or change the  
 10 Declarations of Intent and/or look for another  
 11 position within BCPS during the priority transfer  
 12 process. It's hard to tell staff their position is  
 13 eliminated. I get it. We hope that things will  
 14 change and that they can stay, but we need to avoid  
 15 delaying telling people their positions are eliminated  
 16 to give them maximum opportunity.

17 Finally, CASE is recommending that BCPS  
 18 continue to improve its Grow-Your-Own Leadership  
 19 Programs. There is so much talent, years of  
 20 experience, and dedication to BCPS within the  
 21 organization. Let's capitalize on that commitment.

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1 I'd like to end by thanking the Board and  
 2 BCPS leadership for securing the step increase and  
 3 COLA during negotiations. It is greatly appreciated.  
 4 Thank you for the opportunity to speak on behalf of  
 5 CASE. Happy Pride, everyone.

6 MS. LICHTER: Thank you. Our next speaker  
 7 is Danita Tolson from NAACP Baltimore County. Good  
 8 evening.

9 MS. TOLSON: Good evening. Members of the  
 10 Board, Dr. Williams is an extraordinary individual who  
 11 I admire because of his patience and dedication to the  
 12 students and the community. He's an example of when  
 13 they go low, we go high. He makes me think of a  
 14 church song May the Work that I've done, Speak for Me.  
 15 He constantly reaches out to the community and to  
 16 Baltimore County. The Baltimore County NAACP wants to  
 17 present a small dedication of our appreciation for the  
 18 time, effort, and energy. Our award that we want to  
 19 present to you, Dr. Williams, reads:  
 20 "The Baltimore County Branch of the NAACP  
 21 presents this Award to Dr. Williams in recognition of

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1 your dedicated services as Superintendent to students  
 2 and the staff of the Baltimore County Public Schools,  
 3 and your support of ACT-SO Program. From Dr. Danita  
 4 Tolson and the Baltimore County Branch.”  
 5 Thank you for your service. And we also  
 6 want to -- we also look forward to working with Dr.  
 7 Yarbrough in the future. So thank you.  
 8 MS. LICHTER: Thank you. Our next speaker  
 9 from the Area Advisory Education Council Central is  
 10 Elisa Alonso. Good evening.  
 11 MS. ALONSO: Good evening, Chairwoman  
 12 Lichter, Members of the Board of Education. And I  
 13 wanted to come today to highlight the positives of the  
 14 school year. And I realized that I wanted to do that  
 15 a few weeks ago as I was sitting watching my children  
 16 perform in a concert. And after walking through the  
 17 school halls, admiring the artwork our students have  
 18 made. Sometimes we focus on the negatives and forget  
 19 that we need to also think about our positives and how  
 20 important that we keep it up. Right? And so, one of  
 21 those positives is how amazing our arts and music

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1 teachers are in creating this community for our  
 2 students.  
 3 I also wanted to give a shout-out to all the  
 4 other teachers who try to find ways to support our  
 5 students in ways big and small, including the Math  
 6 Counts Program at Dumbarton, which won the regional  
 7 math competition over a number of private schools and  
 8 other schools. So, you know, we do have, like great  
 9 academic achievement opportunities for students here.  
 10 Finally, I do want to say. As Chair of the  
 11 CAEAC, I've been grateful to BCPS staff Board members  
 12 for preparing presentations and coming to our meetings  
 13 to answer questions from members of our community. I  
 14 have been grateful to our community members who have  
 15 reached out to us and attended our meetings to share  
 16 their concerns. In particular, we have so many  
 17 members participating at our meetings about  
 18 overcrowding. It was amazing. Overcrowding is an  
 19 issue, as you know, that impacts many other aspects of  
 20 the school experience, including behavior, academic  
 21 achievement, and teacher attrition, as no one benefits

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1 from insufficient planning resulting in inadequate  
 2 facilities.  
 3 Finally, I'm really grateful to our student  
 4 members. Congratulations to our two graduating  
 5 students, Logan and Brea. And thank you to the  
 6 students that we have who have asked to join us for  
 7 the next school year. As many of the students who  
 8 participated in our student panel meeting, and you  
 9 discussed with honesty and openness. Their concerns  
 10 on safety, behavior, and their hopes for the  
 11 leadership from BCPS. We, I'm really looking forward  
 12 to a new year, and if anyone who is listening is  
 13 interested in joining any one of our advisory  
 14 councils, please look at the BCPS website and search  
 15 Area Education Advisory Council and reach out. Thank  
 16 you so much.  
 17 MS. LICHTER: Thank you. Our next speaker  
 18 is Lisa Dingle representing BCABSE. Good evening.  
 19 MS. DINGLE: Good evening. Board Chair  
 20 Lichter, Vice-Chair Harvey and Board Members. My name  
 21 is Lisa Dingle, President of BCABSE. I would first

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1 like to congratulate the Class of 2023. I hope that  
 2 each one of you discovers the power of your voice and  
 3 walks firmly in your purpose. As Dr. Martin Luther  
 4 King, Jr. stated, "Our lives begin to end the day we  
 5 become silent about the things that matter." I hope  
 6 you saw an example of voices being lifted during the  
 7 last Board meeting in which the room was filled with  
 8 people in support of Dr. Yarbrough as the next  
 9 Superintendent of Schools. BCABSE was one of those  
 10 voices that was lifted in the most important decision  
 11 of the new Board. BCABSE was in support of Dr.  
 12 Yarbrough's appointment. We supported the appointment  
 13 because she was the most qualified person to do the  
 14 job of leading Baltimore County Public Schools. I've  
 15 had an opportunity to speak with several school  
 16 leaders on both the elementary and secondary school  
 17 levels, as well as various stakeholders, and they have  
 18 shared that she has been available when called upon to  
 19 listen to concerns and support all stakeholders. The  
 20 feedback from stakeholders has led to definitive  
 21 action to better support schools.

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1 Secondary school leaders discussed concerns  
 2 about the student handbook and how it currently  
 3 addresses some of the more recent negative behaviors  
 4 exhibited by students since the reopening of schools  
 5 due to COVID. She developed a middle school and high  
 6 school group of principals who have been meeting with  
 7 her to discuss possible changes in the student  
 8 handbook.

9 Elementary school leaders have shared that  
 10 they were able to contact her regarding concerns about  
 11 the professional development schedule for principals  
 12 and assistant principals. As a result, multiple  
 13 stakeholders convened to discuss the concerns, and an  
 14 adjustment to the professional development calendar  
 15 was made. Elementary school leaders also commended  
 16 her for the manner in which she worked with school  
 17 staff to address the complex issues of transporting  
 18 our students to and from schools. She sought  
 19 information from school leaders, analyzed the  
 20 concerns, and met with stakeholders to develop  
 21 solutions. This resulted in providing reliable

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1 transportation for students so they could access their  
 2 educational programs.

3 Union leaders have shared with Dr. Yarbrough  
 4 that she has supported student achievement by working  
 5 extensively with ESPBC to build the capacity of staff  
 6 through planning professional development  
 7 opportunities and providing a funding source to pay  
 8 for the training.

9 She has further proven her commitment to all  
 10 employees and students. She was instrumental in  
 11 identifying staff members who will serve as mentors in  
 12 a mentoring program that will begin in the fall of  
 13 2023. She has demonstrated the ability to seek  
 14 stakeholder input while creating solutions to complex  
 15 issues that impact student achievement.

16 On behalf of BCABSE, congratulations, Dr.  
 17 Yarbrough. We look forward to working in partnership  
 18 next year.

19 Dr. Williams, don't see him. But Dr.  
 20 Williams, I would like to personally thank you for  
 21 your support of the BCABSE during your tenure. Your

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1 support as Superintendent is invaluable and I hope we  
 2 can continue to reach out to you and wish you well.

3 MS. LICHTER: Thank you. And our next  
 4 stakeholder speaker is Cindy Sexton from TABCO. Good  
 5 evening.

6 MS. SEXTON: Good evening, Chair Lichter,  
 7 Vice-Chair Harvey. Dr. Williams is going to listen, I  
 8 know. And members of the Board. It's hard to believe  
 9 another year is done and I want to thank the System  
 10 for negotiating with TABCO so we can increase our  
 11 career earnings and make BCPS one of the highest  
 12 starting salaries in the state. The work to recruit  
 13 and retain our educators is ongoing and compensation  
 14 is certainly part of that work. To everyone who had a  
 15 part in that, the BCPS team, the TABCO negotiating  
 16 team, and our Baltimore County government partners.  
 17 Thank you all for your time and effort.

18 The work continues beyond compensation, and  
 19 I look forward to continuing it with Dr. Yarbrough and  
 20 her team. We must be better at recruiting and  
 21 retaining. Our students need and deserve it. Let's

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1 look inside and outside the box to make the paradigm  
 2 shift that will make this happen. Let's find a new  
 3 way, a better way, a more effective way. Let's lead  
 4 the way in this work.

5 Ms. Hassan, I wish you all the best. Your  
 6 future is surely bright.

7 And Dr. Williams, you can tell him, thank  
 8 you for your service through these unprecedented  
 9 times. The UPET initiative that you started gave the  
 10 Union leaders space, time, and opportunity to bring  
 11 concerns and solutions to the table. It has helped us  
 12 work collaboratively to get the work done. Working  
 13 with you and your team, Dr. Williams, helped me grow  
 14 as a leader. Thank you and I wish you the best in  
 15 your future endeavors.

16 And to all the educators, support staff,  
 17 administrators, all TEAM BCPS, thank you for all you  
 18 did for our students this year. The work is hard, and  
 19 it doesn't stop. But I hope everyone can take a break  
 20 this summer, rest and rejuvenate and be ready to do  
 21 the work next year for our students, our staff, and



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1 our communities. Have a great summer everyone.

2 MS. LICHTER: Thank you. Next is General

3 Public Comment and our first speaker is J.K.

4 MacDonald. Our next speaker is Lloyd Allen. Good

5 evening.

6 MR. ALLEN: Good evening. Chair Lichter,

7 Vice-Chair Harvey, Members of the Board, Dr. Williams,

8 Dr. Yarbrough, thank you for your time. I'm Lloyd

9 Allen, Special Educator in Mathematics, he/him, and

10 happy end of year.

11 First message is for parents. I am hoping

12 that this is a redundant communication but sometimes

13 communication needs to be redundant for the message to

14 make it home. My understanding is that BCPS stopped

15 sending home report cards two years ago in 2021. You

16 will not be receiving a report card in the mail. If

17 I'm wrong, please correct me. So parents, please sit

18 with your child, guardians, sit with your child, click

19 on the word "Parents" on the BCPS website, go halfway

20 down the age, it will say "Report Card". You need to

21 be sitting with your child because your student will

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1 log in so that you can see their grades. Now an issue

2 is that the report card is a legal document that if

3 you go to the Maryland Vehicle Administration website

4 is used to get your State I.D. and is one of the

5 documents that is used together with another document

6 from the school system to get your learner's permit.

7 So students need that document to participate in

8 society.

9 The job of public schools is to prepare

10 students for college, career, and/or military but also

11 to participate in and form society. Our job is to

12 replace ourselves with students.

13 One of the items being addressed at this

14 evening's end of year meeting is approving negotiated

15 agreements. Please note that at least one of those

16 agreements states the negotiations should conclude by

17 November 30th. As educators, we need that so that we

18 can focus on our students in winter and spring. Thank

19 you so much.

20 Students, educators, happy end of year. Let

21 us come back refreshed and recharged in a month or

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1 two. Thank you.

2 MS. LICHTER: Thank you. Our next speaker

3 is Lawrence Williams. Good evening.

4 MR. WILLIAMS: Good evening. Good evening,

5 Chair Lichter, Vice-Chair Harvey, Superintendent

6 Williams, Members of the Board and fellow Baltimore

7 County residents. I am elated to report on Saturday,

8 June 3rd, the Delta Lambda Chapter of ALFA by ALFA

9 Fraternal Incorporated seated in Baltimore City held

10 its annual Cotillion Promenade at the DoubleTree Hotel

11 in Pikesville, Maryland. The Cotillion is a

12 combination of a yearlong role boys rights of passage

13 program which mentors male high school seniors in the

14 Baltimore region. We spearhead and facilitated

15 Saturday seminars on important topics, which include

16 fiscal responsibility, interviewing techniques, goal

17 setting, SAT and ACT preparation, the college

18 application process, networking, public speaking, and

19 dining etiquette. At the end of our eight-month

20 program, our beaus are awarded scholarships ranging

21 from \$500.00 to \$6,000.

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1 Throughout our 20 years of consecutive

2 mentorship, we have mentored males of Carver,

3 Franklin, Kenwood, Loch Raven, New Farm Mill,

4 Patapsco, Owens Mills, Parkville, Pikesville, Perry

5 Hall, Randallstown, Western Tech, and Redlawn High

6 Schools. During the fall of 2020, the organization

7 contemplated pausing the program because of the

8 pandemic. We pressed forward, delivered our sessions

9 virtually, and ended the year strong. This success

10 could not have happened without the help of BCPS

11 leadership and staff aiding in recruitment and

12 providing reminders of scheduled seminars and

13 deadlines for our beau scholars.

14 Many of our BCPS beau alumni have become

15 members of our great organization joining an

16 incredible brotherhood, which include Grammy Award

17 winner Brother Lionel Richie, U.S. Senator Brother

18 Rafael Warnock, and Maryland's first African American

19 Governor, Brother Wes Moore. We want to publicly

20 thank BCPS for partnering and producing amazing

21 pupils. Just with the Williams's administration, ALFA

<p style="text-align: right;">Page 66</p> <p>1 PHI ALFA Fraternity Incorporated DELTA LAMBA Chapter                  2 looks forward to working with the Yarbrough                  3 administration as we continue to equip BCPS males with                  4 lifelong skills all while deferring the cost of                  5 college education. Thank you.                  6 MS. LICHTER: Thank you. Our next speaker                  7 is Amy Lamb. Good evening.                  8 MS. LAMB: Good evening. Hello everyone.                  9 Thank you so much for the opportunity to speak. I am                  10 a parent with two children attending Hampton                  11 Elementary. You've heard a lot from us this year.                  12 One of whom is actually a rising middle schooler as of                  13 today. She is here with me today. I'm here to offer                  14 perspectives of overcrowding that impact my family and                  15 are of great concern to Chatterly and other Providence                  16 Roads neighborhoods, as well as large swaths of                  17 Baltimore County students. In the last three years,                  18 half of the time I've been a BCPS parent, my children                  19 have been involved in three boundary adjustments.                  20 First, the Pleasant Plains Capacity Relief Study.                  21 Second, the Central and Northeast Middle School Study.</p>	<p style="text-align: right;">Page 68</p> <p>1 Association, overcrowding can decrease student's                  2 attention to instruction and increase unwanted                  3 behavior issues. The rates of absenteeism are likely                  4 to be higher at overcrowded schools. The National                  5 Assessment of Educational Progress, NAEP, data support                  6 these findings. Nationwide public school students who                  7 did not have overcrowded classrooms had significantly                  8 higher test scores in both reading and math than their                  9 peers. The most recent NAEP test scores were abysmal                  10 in Maryland and low scores cannot be solely blamed on                  11 pandemic learning loss. According to the Maryland                  12 State Department of Education, Maryland's NAEP scores                  13 have generally been in decline since 2013 in each                  14 tested grade and subjects. That's 10 years.                  15 The impact on teachers is also enormous.                  16 Overcrowding leads to burnout and too many teachers                  17 have chosen to abandon the profession altogether. For                  18 those who do choose to remain, they are forced to                  19 spend more time on behavior issues, which no teacher                  20 wants. Sustained stress can cause higher rates of                  21 absenteeism for teachers, as well, which disrupts</p>
<p style="text-align: right;">Page 67</p> <p>1 And now, as a result of the Pleasant Plains Study,                  2 the Hampton Elementary Emergency Relief Process.                  3 While Hampton Elementary is thrilled and thankful to                  4 see swift responses to our pleas about overcrowding,                  5 this would not be such an urgent issue if we were more                  6 proactive and less reactive to the ongoing issue of                  7 overcrowding.                  8 It is my understanding that there will be no                  9 boundary changes at Hampton this fall. I do support                  10 this and a plan for more comprehensive study.                  11 Overcrowding is not an accident. It's consequences                  12 are far-reaching and we need to do better. I have                  13 joined forces with fellow BCPS parent Robin Campbell                  14 and a group of other concerned parents, teachers, and                  15 students to call attention to overcrowding, and to                  16 begin to address this issue more meaningfully. This                  17 group is called Parents, Teachers, Students United, or                  18 PTSU. Robin will speak more about PTSU's policy and                  19 legislative agenda.                  20 The impact of overcrowding on students is                  21 enormous. According to the National School Board's</p>	<p style="text-align: right;">Page 69</p> <p>1 continuity for his or her classroom.                  2 Solving BCPS overcrowding requires                  3 strategic, proactive plans, not piecemeal reactionary                  4 policies that impair children's education, teacher                  5 effectiveness, and community stability. We are                  6 challenging and supporting BCPS on this issue. Thank                  7 you.                  8 MS. LICHTER: Thank you. Our next speaker                  9 is Robin Campbell. Good evening.                  10 MR. CAMPBELL: Hi. I want to begin by                  11 thanking Dr. Williams for his service and I wish you                  12 all the best. I'm here to speak about a new                  13 organization called Parents Teachers Students United                  14 Against Public School Overcrowding. We call it PTSU                  15 for short and you can learn more about it on our                  16 website, PTSU.org. Six months ago, I sat in this                  17 chair and raised an alarm about severe overcrowding at                  18 Hampton Elementary School. That overcrowding was a                  19 direct outcome of a boundary study conducted to                  20 address severe overcrowding at Pleasant Plains                  21 Elementary School, and today we know that overcrowding</p>

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1 is a problem all across the County. The Baltimore Sun  
 2 reports that a third of Baltimore County public  
 3 schools are operating at or over capacity. Public  
 4 school overcrowding is not an accident. It is not  
 5 inevitable. And it is not something we have to  
 6 accept. It is instead the result of choices made by a  
 7 system of leaders that includes not only members of  
 8 the Board of Education and Superintendent, but also  
 9 members of the County Council, its Chairperson and the  
 10 County Executive. And all of these decision makers  
 11 operate within a framework established by state level  
 12 elected and administrative officials. PTSU, in short,  
 13 has a short but important legislative and policy  
 14 agenda that can easily be implemented by the system of  
 15 leaders before the next elections in 2024.

16 First, we call on BCPS to publish and plan  
 17 with accurate up-to-date student count numbers.  
 18 Something they had been able to do in the past.

19 Second, we call upon the County Council and  
 20 the Council Executive to implement the recommendations  
 21 of the APFO Task Force. Every Maryland county has an

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1 adequate public facilities ordinance to pace real  
 2 estate development so that government has a time to  
 3 build infrastructure needed to serve it, including  
 4 classrooms and schools. Baltimore County’s existing  
 5 guidelines are among the least effective in the state.

6 Third, the County Council and the County  
 7 Executive should revise fees on developers to help  
 8 cover the cost of building new schools and classrooms.  
 9 Fees in other counties raise millions of dollars every  
 10 year. By comparison, over three years our fees have  
 11 yielded little more than \$100,000.

12 And finally, while we wanted to channel more  
 13 resources to schools and classrooms, we also want to  
 14 build confidence in how BCPS uses those funds. PTSU  
 15 calls upon the County Council and the County Executive  
 16 to expand the Inspector General’s mandate and to  
 17 provide sufficient staffing so that the office can  
 18 conduct independent investigations into allegations of  
 19 malfeasance and ethical violations within BCPS.

20 Over the summer, PTSU will be building its  
 21 membership and adding organizations to the list of

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1 supporters on its home page. We will be back again in  
 2 the fall, expanded, empowered, and eager to be your  
 3 partners in reducing school overcrowding. For more  
 4 information about Parents Teachers Students United  
 5 Against Public School Overcrowding, visit us online at  
 6 PTSU.org. Have a great summer.

7 MS. LICHTER: Thank you. Our next speaker  
 8 is Theresa Brooklyn. Our next speaker is Rebecca  
 9 Chesner. Good evening.

10 MS. CHESNER: Good evening, everybody. My  
 11 name is Rebecca Chesner and I am a concerned citizen  
 12 who is attending this school board meeting tonight to  
 13 express my concern about some of the content that I  
 14 understand is currently available in some of our  
 15 school libraries. Unfortunately, our schools, which  
 16 have been increasingly high jacketed by political  
 17 activism and identity politics are in crisis right  
 18 now, so there is so much polarization and division  
 19 going on in this country over this that we forget that  
 20 the people being hurt the most here are our children.  
 21 I think it is fair to say that common sense

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1 and data suggest that protecting the innocence of  
 2 children throughout their childhood from topics filled  
 3 with sex, drugs, and violence leads to less anxiety,  
 4 less confusion, less depression, and more joy. Sadly,  
 5 many of our children today are struggling  
 6 academically, lack critical thinking skills and basic  
 7 knowledge of American history and civics, but are very  
 8 knowledgeable about these former topics that they are  
 9 bombarded with on a daily basis, whether it is social  
 10 media, music, video games, movies, television, books,  
 11 et cetera. Ironically, in the attempt to be diverse  
 12 and inclusive, there is a whole large segment of the  
 13 population, specifically parents, who are being  
 14 disenfranchised, disrespected, and maligned simply for  
 15 wanting to protect their children’s innocence. Is  
 16 that a crime? I think not.

17 The particular book I will be focusing on is  
 18 the book Tricks by Ellen Hopkins. Results of an  
 19 online search indicate that this book contains obscene  
 20 excerpts involving sexually explicit excerpts  
 21 involving minors, excerpts containing explicit child

<p style="text-align: right;">Page 74</p> <p>1 rape and abuse, illegal drug use, graphic violence and                  2 profanity, underage alcohol consumption, and adult and                  3 childhood prostitution. In addition, a content                  4 warning pops up saying, "You are about to access                  5 material that may contain content of an adult nature.                  6 These files may include pictures and materials that                  7 some viewers may find offensive. If you are under the                  8 age of 18, or if such material offends you or it is                  9 illegal for you to view these materials, please exit                  10 now." Currently, this book is available in 12 high                  11 schools in Baltimore County school libraries. I am                  12 simply asking that sexually explicit, vulgar and/or                  13 obscene materials not be available within our public                  14 schools where parents have diminished control of what                  15 their children can access or read. I will be                  16 submitting a Citizen's Review of Materials for this                  17 book to your Chief Academic Officer, Mary McComas, to                  18 be reviewed by your Board. Thank you so much.                  19 MS. LICHTER: Thank you. Our next speaker                  20 is Scott Jenkins. Good evening.                  21 MR. JENKINS: Good evening again, Chair</p>	<p style="text-align: right;">Page 76</p> <p>1 spectrum of schools. I met parents from Rossville. I                  2 met parents from Red House Run. I met parents from                  3 Perry Hall Middle. I met people like Robin Campbell                  4 and Amy Lamb from Hampton. At the end of the day,                  5 Buddy Rebmer (phonetic) from Gunpowder and Soos                  6 (phonetic) from Kingsville, we got together and we                  7 tried to work with the Consultants. We gave them                  8 ideas. At times, we challenged them. There's some                  9 things I probably said and wrote that I wish I                  10 wouldn't have done. I will learn from that. But I                  11 think at the end of the day, we came up with a map, or                  12 they came up with a map, with our help, that I think                  13 works.                  14 With 55 schools and 30,000 children, it's                  15 amazing to me that there was not one person that spoke                  16 in opposition to this plan. This plan had 70% support                  17 of Map A and that only got higher with the few tweaks                  18 that were done to make Map B, that brought in a few                  19 other planning box where communities had some concern.                  20 I was the biggest critic of Proper, but I                  21 will tell you they did listen to the public. They did</p>
<p style="text-align: right;">Page 75</p> <p>1 Lichter, Vice-Chair Harvey, and Superintendent                  2 Williams. Thank you for your service and wish you                  3 nothing but the best for you and your family in the                  4 future. You've all seen me over the last couple of                  5 months. I've been like a bad penny. I just keep                  6 turning up. I like to go with what Ms. Hassan says,                  7 "Make good trouble." Sometimes it's not good what I                  8 do, but we try to get out there and get our voice                  9 heard.                  10 I just want to talk tonight -- I know you                  11 all are going to vote in a little while on the                  12 boundary study. I want you to know, some of you were                  13 at the public meetings, some weren't, my daughter I                  14 think said enough at the public meeting. She can                  15 speak much better than I am, so I'll let her words go                  16 there. But I just want to let you all know, for those                  17 who haven't followed this process, that a lot more                  18 went into it than just the Committee and the                  19 Consultants. A lot of us parents got together in                  20 February, when we became concerned about how the                  21 process was going, and we started working across the</p>	<p style="text-align: right;">Page 77</p> <p>1 listen to the Committee, and I think they came up with                  2 a map that works and that we can be proud of, and I                  3 think, pretty much everybody in that span can be happy                  4 with.                  5 I'm willing to join with Robin and Amy and                  6 others. We're not going to go away. We've learned                  7 from this. I apologize I haven't been more involved.                  8 You guys have a tough job. And sometimes the Council                  9 and our state legislature doesn't give you the                  10 resources that you need, but they give you the blame.                  11 And that needs to stop. They ask you to come up with                  12 miracles, like trying to redistrict 30,000 kids                  13 because they're building one more middle school and we                  14 need three. And we need to figure out a way to do                  15 that. So Ms. Hassan, I know you love, "Make good                  16 trouble." I wish you nothing but the best in college.                  17 My favorite quote is from Bobby Kennedy where he said,                  18 "Some people look at the world as it is and ask. I                  19 dream of a world as it could be and ask why not." I                  20 challenge this Board under the new leadership to                  21 continue asking why not, to continue fighting for our</p>

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1 children, and I hope you will support Map B tonight.  
 2 And I want a quick little side note. Ms. Sexton,  
 3 teachers do matter. My first grader came downstairs  
 4 this morning and actually was sad the school year was  
 5 over because he's going to miss his first-grade  
 6 teacher. He's met his teacher that changed his life  
 7 and I appreciate everything TABCO does and you all do  
 8 is important. Thank you.  
 9 MS. LICHTER: Thank you. Our next speaker  
 10 is Sharon Saroff.  
 11 MS. SAROFF: Good evening. Last month I  
 12 talked about what was missing from the policies  
 13 concerning promotion, retention, and graduation.  
 14 These policies mean nothing if the school is so  
 15 focused on graduation numbers. They neglect the most  
 16 important item. Are these students prepared for  
 17 graduation? If a student is reading at the 6th grade  
 18 level and performing math at the 4th grade level, are  
 19 they graduation ready? If they are a student with  
 20 disabilities, they can be (inaudible). And this is  
 21 troubling to me.

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1 If this were my student, I would ask for  
 2 them to be retained so that we would have a little bit  
 3 more time to address their deficits. But BCPS doesn't  
 4 retain students. BCPS promotes students no matter  
 5 what. If a parent protests, they are bullied, even  
 6 forced into allowing their child to be promoted, even  
 7 graduate. Why do we have a policy if parents'  
 8 concerns are ignored and silenced? What kind of  
 9 example are we setting for our students who attend the  
 10 schools if administrators and central office staff  
 11 bully, threaten, and verbally abuse parents and  
 12 teachers unchecked.  
 13 So, how do we solve this? Instead of  
 14 bullying parents, listen to their concerns and work  
 15 with them to help their students close the gap.  
 16 Listening to parents also means listening to their  
 17 representatives, if they have one. Collaborate with  
 18 them to provide needed services. More is more. Less  
 19 is not more. Let us recognize that students learn  
 20 differently. Not everybody learns the same.  
 21 Graduation shouldn't be about numbers. It should be

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1 about giving our students wings to fly and be  
 2 successful.  
 3 This morning I had the extreme pleasure of  
 4 watching a student of mine walk across a stage. She  
 5 went from Certificate Track to getting a diploma and  
 6 all she needed was two more years. She is 20 years  
 7 old. That's what we need to see. Not a child walking  
 8 across the stage who is not ready. Thank you.  
 9 MS. LICHTER: Thank you. Our next speaker  
 10 is Lynn Lawings. Good evening.  
 11 MS. LAWINGS: Good evening, Board Chair  
 12 Lichter, Vice-Chair Harvey, Dr. Williams, and Board  
 13 members, and guests tonight. Our children, our  
 14 commitment, our concern. My name is Lynn Lawings. I  
 15 am the President of the Baltimore County Chapter of  
 16 the Continental Societies. I'd like to thank Dr.  
 17 Williams for allowing us the opportunity to partner  
 18 with the Baltimore County Public Schools. The  
 19 Baltimore County Chapter provides supplemental  
 20 activities and support to our Baltimore County  
 21 students. During the 2022-2023 program year, we

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1 partnered with the following schools in no order:  
 2 Edmond Heights, Hebbville Elementary, Dogwood  
 3 Elementary, Featherbed, Milford Mill, Pikesville,  
 4 Millbrook, Winton Mill Middle School, and a list of  
 5 activities to include: We hosted a back-to-school  
 6 drive, which we were able to provide backpacks, school  
 7 supplies to Hebbville and Winton Mill Middle School.  
 8 We highlighted the same No-to-Drugs Program. Provided  
 9 over 1,532 red ribbon kits to Hebbville, Featherbed  
 10 Lane, Dogwood Elementary Schools. We donated holiday  
 11 food baskets and gift cards to Millbrook Elementary  
 12 and Pikesville middle schools. We donated books to  
 13 the libraries of Edmonton Heights, Hebbville, Windsor  
 14 Mill Middle School, highlighting African American  
 15 authors.  
 16 Continental members participated in  
 17 Hebbville's Elementary career day. We showcased  
 18 different careers in the fields of podiatry, elective  
 19 officials, human resources, child development,  
 20 cybersecurity, and entrepreneurship. We provided a  
 21 monetary donation to the Hebbville After School Girls

<p style="text-align: right;">Page 82</p> <p>1 Programs, the Pearls, the Crafty Kids and the                  2 Hebbville Dancers.                  3 We are also grateful that we had the                  4 opportunity to work with the Council at Millford Mill                  5 Academy, Ms. Jasmine Brown, and we provided three                  6 scholarships, \$1,000 for academic, \$500 for college                  7 books, and \$250 for a gift card for dorm supplies.                  8 Our children, our commitment, our concern. We wish                  9 these students well as they enter the Baltimore                  10 college career. Again, 45 women, Members on the Move.                  11 Our commitment, our children, our commitment, our                  12 concern. I'd like to also thank and congratulate Dr.                  13 Yarbrough and we look forward to working with her.                  14 Again, our children, our commitment, our concern.                  15 Thank you.                  16 MS. LICHTER: Thank you. Since there were                  17 two speakers absent, we will now call from the Public                  18 Comment Waitlist. The first next speaker is Bash                  19 Pharoan. Good evening.                  20 MR. PHAROAN: Good evening. I am really not                  21 prepared but I will do my best. Dr. Williams, thank</p>	<p style="text-align: right;">Page 84</p> <p>1 our community always got the short end of the stick.                  2 And then miraculously one is added.                  3 I always pride myself about equity and                  4 equality and every official that comes here in the                  5 Board and outside the Board talks about it. Equality                  6 is easy. 0 equals 0. 1 equals 1. 2 equals 2.                  7 That's equality. Equity means if there is disservice                  8 or inequality in the past, that means the people who                  9 have been mistreated, which is the Muslim community in                  10 the County, they should be given a better treatment                  11 and more treatment.                  12 So in my first 22 years in the school                  13 system, it's always one faith holidays recognized.                  14 All of ours were looking and watching despite, you                  15 know, a lot of ills. Now, basically what happened in                  16 the Calendar Committee -- Thank you.                  17 MS. LICHTER: Thank you. Our next speaker                  18 is Lisa Dingle. Not you? Okay, that's fine. The                  19 next speaker will be Dr. Naomi Hill. Okay. Elisco                  20 Magos. Good evening.                  21 MS. MAGOS: Good evening. I will be</p>
<p style="text-align: right;">Page 83</p> <p>1 you for your service. I sincerely wish you great                  2 success in your next endeavor, whatever that will be.                  3 Good evening to all. I want to talk to you a little                  4 bit about my experience in the Calendar Committee                  5 since 1995, when I was appointed by Dr. Berger and                  6 every Superintendent after that. The opinions of the                  7 Calendar Committee are opinions. No facts. Opinions.                  8 The vast majority of the membership are school                  9 employees. The attendance by the EOCHS is minimal,                  10 two, maybe one? And the participation is minimal on                  11 the part of the EOCHS. So, whichever vote really was                  12 done obviously it really reflected the membership.                  13 But really the Calendar should be educational to the                  14 student and should reflect the parents and the                  15 taxpayer, whether they have children or not.                  16 For me what the problem is, that before the                  17 meeting, the first meeting, you know, the two Muslim                  18 holidays were included as they were included in the                  19 previous year. Then, suddenly they were pulled out.                  20 A reminder of really what I struggled with with Dr.                  21 Berger and Dr. Herstand for a long, long time, where</p>	<p style="text-align: right;">Page 85</p> <p>1 translating for her, if that's okay with you.                  2 MS. LICHTER: Sure.                  3 MS. MAGOS: Good afternoon, Members of the                  4 Board. My name is Elisco Magos. I am a volunteer                  5 with Maryland, and most importantly I am a concerned                  6 mother of an 8th grader, Baltimore County student. I                  7 care very much about my son and his performance in                  8 school. That's why I'm here today. To urge you to do                  9 all that you can to make sure that Baltimore County                  10 moves from diesel school buses to clean, electric                  11 school buses. Do you know that these old school buses                  12 are a dangerous pollutant and aggravate asthma and                  13 other problems? And do you know that diesel pollution                  14 has also been linked to lower test scores and worse                  15 academic performance?                  16 In fact, a child riding in a diesel school                  17 bus may be exposed to 15 times the level of toxic                  18 diesel exhaust as someone riding in a car. For black                  19 and Latino children who are more likely to have asthma                  20 than their white peers, riding in diesel school buses                  21 is especially harmful. There are new funding</p>

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1 opportunities such as the Clean School Bus Program,  
 2 and the Electric School Bus Pilot Program that can  
 3 help Baltimore County transition to clean buses.  
 4 Please take advantage of all these funding  
 5 opportunities and please commit to transmitting  
 6 your --  
 7 MS. LICHTER: Thank you. Next is Public  
 8 Comment on Board Policies. And our first speaker for  
 9 Policy 5000 is Lloyd Allen. Good evening.  
 10 MR. ALLEN: Good evening again, Chair  
 11 Lichter, Vice-Chair Harvey, Dr. Williams, Members of  
 12 the Board, thank you for your time again. As an  
 13 educator, I have to note that students are, the job of  
 14 the Public School System is to serve students. And it  
 15 is an interesting choice to remove a policy making  
 16 firm statements declaring measurable commitments to  
 17 students.  
 18 MS. LICHTER: Woops. Keep going.  
 19 MR. ALLEN: Sorry about that.  
 20 MS. LICHTER: No, it's not you. Go ahead.  
 21 MR. ALLEN: I'm easily distracted. So once

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1 more with feeling. The policy analysis states that  
 2 these are redundant statements, good. We're a school  
 3 system. We should be making redundant statements  
 4 saying that we serve students, and they should be  
 5 immeasurable. However, some of the stated  
 6 redundancies don't quite match. "Students will be  
 7 taught by highly qualified educators" is in the  
 8 existing policy. I am a highly qualified educator  
 9 because I am certified in the areas of Special  
 10 Education and Mathematics. That's not the same as,  
 11 "Will set high performance standards and expect all  
 12 employees and students to strive to be the best they  
 13 can be." That is something that we should do, but it  
 14 is squishy and not measurable. When through a mistake  
 15 in paperwork and communication, I taught U.S. History  
 16 during the pandemic. I was not highly qualified. I  
 17 did it. I took one for the team to help students, but  
 18 I was not highly qualified during that semester. When  
 19 you have me teach Algebra 2, when you have me teach  
 20 Calculus, then I'm highly qualified. So, I'm not sure  
 21 that all of these statements are as redundant as the

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1 policy analysis states they are. Thank you. Students  
 2 first.  
 3 MS. LICHTER: Thank you. Our next speaker  
 4 for Policy 5000 is Bash Pharoan. Good evening.  
 5 MR. PHAROAN: Good evening. Lines 15 and 16  
 6 say that, "All students will reach high standards as  
 7 established by BCPS and the State, et cetera." I am  
 8 concerned that our students will be facing graduates  
 9 from China and India and the Middle East. So to my  
 10 knowledge and my readings, the State Standards are  
 11 really bare minimum. I basically ask you to go a  
 12 little bit higher than that.  
 13 Line 21, "All students will be taught by  
 14 highly qualified teachers". My concern is that we may  
 15 need to think and replace "highly qualified" by  
 16 "highly effective" teachers.  
 17 Line 26, "All students will graduate from  
 18 high school". My concern is about the word "all". I  
 19 always really heard from so many people and really  
 20 when my kids were in school, that everybody graduates.  
 21 So if everybody graduates, then it is really social

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1 promotion. Graduating students, despite failure to  
 2 meet the grades, I don't believe is a rational policy,  
 3 personally. I request that the policy will clarify  
 4 the standards of graduation and really to have a lens  
 5 to compare us with the graduates from China, from  
 6 India, Middle East, and, you know, Western Europe  
 7 because that's really who our kids will be facing in  
 8 the future.  
 9 Last, but not least, there is one grammar  
 10 error there. I leave it to you to check it out and  
 11 I'm finishing early.  
 12 MS. LICHTER: Thank you. You can stay  
 13 there. Move on to Policy 5330.  
 14 MR. PHAROAN: Policy 5330 is about student  
 15 engagement. Line 12 says, "The Board recognizes that  
 16 student engagement in the education and the decision-  
 17 making process is a key component," et cetera. My  
 18 concern is that the policy does not have the parents  
 19 and the guardians in it, in addition to the students.  
 20 Furthermore, there is not a recognized effective  
 21 method to gather and tabulate the students' input. I

<p style="text-align: right;">Page 90</p> <p>1 personally don't think the student member of the Board                  2 can really canvas 110,000 students in our County,                  3 east, west, north, south effectively. And I don't                  4 really think that there is enough funding for that.                  5 So I ask you to consider that.</p> <p>6       Next item is Line 17, "The Board encourages                  7 student engagement in development of programs,                  8 policies, budget, and academic program." So I'm                  9 really pleased that our student member of the Board                  10 has been a leader in that, but my concern is that                  11 there is no, I don't know where the hours would be.                  12 For student member of the Board, or all active                  13 students, there is not enough time to learn, to study,                  14 and also to canvas the opinions of all students and                  15 also, at the same time, grasp the complexities of the                  16 budget process, for instance. Okay.</p> <p>17       I have myself three Boards under my belt so,                  18 you know, critical care, surgery, wound care,                  19 nutrition, et cetera. And I have been here for a long                  20 time. The budget is really complex and not really                  21 easy to grasp. So for whatever it's worth, I see a</p>	<p style="text-align: right;">Page 92</p> <p>1 instructional material". Line 39, Page 1, and Line 1,                  2 Page 2, "Purchase of instruction materials should be                  3 based on the lowest price consistent with" et cetera.                  4 My concern is the way it's phrased, it really                  5 forecasts on the price. Okay? And if you focus on                  6 the price, I think there will be a problem, even                  7 though the words that come after that I believe they                  8 are weak and rubbery, in nature. I recommend that we                  9 focus on quality and effectiveness of the material.</p> <p>10       Page 2, Lines 9 to 15, "Ensure educational                  11 equity". A school system required that equity lens be                  12 used in the review. Equity lens be used in the                  13 review. And my concern is that there is no clear                  14 definition, I know, for the word "equity lens". The                  15 sentence may be used, for instance, to bring more                  16 certain students to a certain lifestyle that is                  17 objectionable to some parents based on moral or                  18 religious or ethnic or personal use. My suggestion is                  19 that we define clearly what is an "equity lens". And                  20 this policy does not have an opt-out option. I think                  21 it is important for the School System when it's</p>
<p style="text-align: right;">Page 91</p> <p>1 defect in that.</p> <p>2       Line number 21, 22, "The Board supports                  3 student engagement, community, and civic grouping".                  4 The concern is also similar in nature.</p> <p>5       Line 29 about primary method of                  6 communication, engagement of student, et cetera. My                  7 concern is that there is no financial and team                  8 logistic to support the student member of the Board to                  9 cover the 110,000 students. I don't know if that's                  10 really at all possible. And that's it for this                  11 policy.</p> <p>12       MS. LICHTER: Thank you. Our next speaker                  13 for that policy, 5330 is Lawrence Williams. Okay.                  14 All right. Dr. Pharoan, since you're sitting there.                  15 Policy 6002.</p> <p>16       MR. PHAROAN: Policy 6002 is about                  17 instructions. Lines 7 and 8 says, "The Board is                  18 responsible for the selection and purchase of                  19 instructional material". Of course. My concern is                  20 about the adjective. I do recommend adding the word                  21 "effective instructional material", "effective</p>	<p style="text-align: right;">Page 93</p> <p>1 dealing with controversial issues to allow parents                  2 clearly by policy to opt-out.</p> <p>3       Page 2, Lines 36 and 37, "Establish                  4 guidelines to evaluate and document effectiveness of                  5 the instructional material". I do really appreciate                  6 the use of the word "effectiveness", which was what I                  7 related for before, so I recommend that you use that                  8 throughout, not only just this policy, but also other                  9 policies. What counts is the effectiveness towards                  10 the students. That's the end of my comment about this                  11 policy.</p> <p>12       MS. LICHTER: Thank you. Our next speaker                  13 for Policy 6002 is -- we've got other speakers for                  14 that policy, Sharon Saroff. We have two more speakers                  15 for that same policy. Okay. Goes back to pick a                  16 seat, any seat. Ms. Saroff?</p> <p>17       MS. SAROFF: I thought I mentioned but know                  18 I got a confirmation on the email today that I was not                  19 going to be prepared.</p> <p>20       MS. LICHTER: Okay. That's fine. Same                  21 policy, 6002, Anna Weisberg. Good evening.</p>



<p style="text-align: right;">Page 94</p> <p>1 MS. WEISBERG: Good evening, Chairwoman                  2 Lichter, Vice-Chair Harvey, Members of the Board. I                  3 am Anna Weisberg, reading teacher at Deep Creek                  4 Magnate Middle School. And I just wanted to first say                  5 that I really appreciated your follow-through on the                  6 Public Works recommendations. I greatly appreciate                  7 the focus on equity. A couple of things that stood                  8 out for me were the phrases reflective of all                  9 students, equitable access, and equity lens. I'm just                  10 deeply appreciative. Thank you.                  11 I did wonder if it could be further                  12 strengthened by adding language that recognizes the                  13 importance of including teacher input, educator input,                  14 and student input in terms of the efficacy of our                  15 pilot and evaluating the efficacy of the curriculum.                  16 Thank you.                  17 MS. LICHTER: Thank you. Our next Policy is                  18 8315. Our first speaker is Sharon Saroff. This one                  19 is Participation by the Public, Policy 8315.                  20 MS. SAROFF: I know I initially said I                  21 wasn't going to speak on this, but I'm going to speak</p>	<p style="text-align: right;">Page 96</p> <p>1 state-wide average of 12.8. 14.1% of 111,084 is                  2 15,663. That is 15,663 students receiving special                  3 education services based on those that have at least                  4 been assessed. While not every student is at grade                  5 level to have their accommodations to be sent and                  6 approved the college board --                  7 MS. LICHTER: Excuse me, one second. Are                  8 you talking towards Policy 8315?                  9 DR. DORSEY: I'm not sure what that is but I                  10 know that, I thought, I actually signed up for the                  11 public part. I don't know how it ended under that                  12 policy.                  13 MS. LICHTER: I don't know but this is just                  14 speakers for the policy.                  15 DR. DORSEY: So I won't be able to --                  16 MS. LICHTER: No. Thank you. Sorry about                  17 that.                  18 DR. DORSEY: That's okay. It's unfortunate.                  19 But thank you.                  20 MS. LICHTER: You can submit your comments,                  21 you can give your comments to Staff and they will</p>
<p style="text-align: right;">Page 95</p> <p>1 on it anyway. I read the policy and what comes to                  2 mind is I felt like the Board didn't want to hear from                  3 the public. And hopefully I'm wrong. This year what                  4 I like about the -- what we have been doing is we have                  5 the opportunity for people to sign up online, which                  6 affords a person like myself, who's all over the                  7 place, to be able to sign up. I didn't see that                  8 anymore in the new policy, at least what I was able to                  9 print out. I like the idea that we can get on a                  10 waiting list. That needs to be kept. The policy also                  11 needs to state that we have the opportunity to either                  12 in person or virtual. The State does that, and it                  13 allows people like myself to, if I'm not feeling up to                  14 driving here, at least I will be able to still speak.                  15 That's what I have to say about it.                  16 MS. LICHTER: Thank you. Same policy. Next                  17 speaker is Dr. Dorsey. Good evening.                  18 DR. DORSEY: Good evening, everyone. And                  19 I'm going to move this closer. So the number of                  20 students receiving special education services accounts                  21 for about 14.1% of the total enrollment compared to a</p>	<p style="text-align: right;">Page 97</p> <p>1 circulate them to us. Thank you. For Policy 8315,                  2 same policy, Participation by the Public, Anna                  3 Weisberg? No. Thank you. Next person, same policy,                  4 Lloyd Allen? Good evening.                  5 MR. ALLEN: Good evening. Lloyd Allen,                  6 Special Educator and Mathematics, he/him. Thank you                  7 for the opportunity to speak, Chair Lichter, Vice-                  8 Chair Harvey, Dr. Williams, Members of the Board.                  9 Addressing the Chair, as remarks are always addressed                  10 to the Chair, I initially had some concerns that were                  11 shared earlier. After reading the Policy about four                  12 or five times, I think I'm starting to wrap my mind                  13 around it and am more comfortable.                  14 The two pieces of input that I have are that                  15 the efforts to make things more fair by using a                  16 systematic fashion to have engagement might still be                  17 able to be gained. And sometimes randomness is more                  18 fair. Along those lines, the Policy says that the                  19 first student to sign up will be chosen as the student                  20 stakeholder within the students and citizens' slot. I                  21 don't want my students to be on their cell phones</p>

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1 during class. I would prefer for that to be a random  
 2 student from the people who identify themselves as  
 3 students when they sign up so that they are not  
 4 jamming on their phone at 9:00 in the morning Tuesday  
 5 before the meeting.

6 Last piece, I don't know if there might be  
 7 another way to elevate students. Super important that  
 8 we keep students central. I wonder whether a single  
 9 student slot be above the citizen slot or maybe first  
 10 because students are why we are here. Have a great  
 11 summer. Thank you.

12 MS. LICHTER: Thank you. Our next speaker  
 13 for 8315 is Cindy Sexton. Okay, thank you. Dr.  
 14 Pharoan? 8315. For Policy 8315.

15 MR. PHAROAN: There is a time to praise and  
 16 there a time not to praise. I really don't like this  
 17 policy and I ask you to return it to the drawing  
 18 board. I'm really concerned that this policy relies  
 19 mainly on the bargaining units and the so-called EX  
 20 and PTA. Less reliance on parents and taxpayers who  
 21 pay taxes that make the System run. Bargaining units

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1 needs, in my opinion, sorry Cindy, needs, in my  
 2 opinion, to bargain in closed doors. We hear the same  
 3 thing all the time. Retain teachers, more money, et  
 4 cetera. They always ask for similar things. The EX  
 5 rarely come. Only one person came today, for  
 6 instance. So this (indiscernible), especially the  
 7 item that talks about restricting public speakers if  
 8 they came two times in a row, or something like that,  
 9 I really think that's really completely against what  
 10 the Board always asks for engagement of the public. I  
 11 think you need to see why the public doesn't come more  
 12 often and correct the problem and not really restrict  
 13 the public speakers, if they come more than one or two  
 14 times in a row.

15 In that I want to say something about  
 16 cutting the microphone off. I did that 20 years ago.  
 17 I really think it's just really inappropriate. I know  
 18 why it's being done. But cutting the microphone off  
 19 is not really pleasant. All right. And I don't think  
 20 we really need it. We need to encourage the public to  
 21 come in. So I pay about \$12,000 a year to the County

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1 government. Actually more than that, all right. If I  
 2 cannot have three minutes every meeting, you know, why  
 3 am I paying all that money for the School System? I  
 4 bet you private schools don't really treat public  
 5 speakers in the same way. I don't believe they cut  
 6 off microphone. I think they encourage input. I  
 7 think they answer their email, which we really don't.  
 8 So, you know, this policy doesn't really address the  
 9 core problem, why parents are not really engaged in  
 10 the system, and I think it's just really not a good  
 11 policy. And I'm really sorry for saying it. I will  
 12 praise you for some of the policies, but I don't like  
 13 this one.

14 MS. LICHTER: Okay. You can stay there.  
 15 The next policy for your comment is 8400, Office of  
 16 Internal Audit.

17 MR. PHAROAN: Dr. Bash Pharoan really likes  
 18 this policy. Kudos to the Chair and the Members and  
 19 Law Office. So I find this policy is unusually  
 20 detailed policy in relation to many of our policies.  
 21 Again, it's a pattern. Most policies are vague,

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1 brief, general. They can be interpreted different  
 2 way, give leeway. This one is really done by a very  
 3 smart lawyer. And I really like it actually. So the  
 4 question is why was it made so detailed? There must  
 5 be a reason for it. I'd like to know. People like to  
 6 know. And why the other policies, many of them, not  
 7 all of them, are so brief and not really specific and  
 8 can be interpreted in different ways. So again, I  
 9 really, truly compliment KRC for this policy. I  
 10 honestly enjoyed it. Something wrong with me to enjoy  
 11 reading something like this, but I really liked it.  
 12 And I thank you for that.

13 MS. LICHTER: Thank you. Moving on to 8410,  
 14 Dr. Pharoan, Reporting Fraud, Waste, Abuse, or  
 15 Unlawful Act.

16 MR. PHAROAN: 8410 about abuse, waste, and  
 17 unlawful behavior. I really like this policy again.  
 18 It's really similar in nature. I read it and there is  
 19 a great effort in phrasing it and milking it, making  
 20 it encompassing, being clear. Again, I just really  
 21 thank you for this policy. I have the same question

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1 that it's give me impression that there is a lot of  
 2 waste and abuse in the System. I don't know if that's  
 3 really true. But I wonder really why this policy is  
 4 made so detailed in nature. Maybe someone can address  
 5 that to me.

6 MS. LICHTER: Thank you. Policy 8420, Dr.  
 7 Pharoan. Anti-Retaliation.

8 MR. PHAROAN: Anti-retaliation. This is  
 9 another kudos for PRC and all the people involved with  
 10 it in the law office. I think it is really just well  
 11 written. Again something wrong with me that I truly  
 12 enjoyed reading it, so I thank you for it.

13 MS. LICHTER: Okay. And the last Policy for  
 14 your comments are 8430, the Audit Committee.

15 MR. PHAROAN: And the same thing. Copy of  
 16 my previous remarks. I truly like this policy. Kudos  
 17 to the PRC and the law office.

18 MS. LICHTER: Thank you for your comments.

19 MR. PHAROAN: Can I save the rest of the  
 20 time please for next time?

21 MS. LICHTER: We don't accrue time. But

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1 thank you for suggesting it. The next item on the  
 2 Agenda is the Superintendent's Report and for that I  
 3 call on Dr. Williams.

4 DR. WILLIAMS: So good evening, everyone.  
 5 We have a video to share with the Board and the  
 6 community so at this time.

7 (Video played)

8 "Congratulations Team BCPS. We've made it.  
 9 We've reached the end of the 20022-2023 school year  
 10 and I want to thank you, our students, teachers,  
 11 administrators, support staff, parents, and families  
 12 for all you've done to help us cross the finish line.  
 13 There's so much to celebrate. As I visited schools  
 14 across the County this school year and spoke with  
 15 staff and students, I saw high levels of student  
 16 engagement and staff working relentlessly to improve  
 17 and accelerate student learning. Our students  
 18 participated in a range of extra-curricular and civic  
 19 programs, athletics, and clubs and both students and  
 20 staff won numerous local, state, and national awards  
 21 for their incredible talent, contributions, and

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1 accomplishments.

2 And speaking of accomplishments, over the  
 3 past few weeks, we have awarded diplomas to thousands  
 4 of students. Our graduates beamed with pride as they  
 5 walked across the stage with a diploma, fully equipped  
 6 with the resources, knowledge, and support needed to  
 7 thrive in the future and successfully pursue a wide  
 8 range of opportunities, including post-secondary  
 9 education, the military, or careers.

10 I feel a special kinship with the Class of  
 11 2023 because their high school journey from 2019 to  
 12 2023 parallels my own tenure as BCPS Superintendent,  
 13 which will come to an end on June 30th. Together we  
 14 weathered a once in a lifetime global COVID pandemic,  
 15 and a crippling cybersecurity attack. The challenges  
 16 we faced spurred innovation and greater collaboration  
 17 across Team BCPS. We became adept at pivoting and  
 18 adjusting to meet the growing needs of our students  
 19 and staff. Like our graduating seniors, I have spent  
 20 the last four years working hard to achieve my goals  
 21 and along the way having truly unforgettable

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1 experiences. I've very proud of the work we have done  
 2 together to raise the bar, close gaps, and prepare our  
 3 students for the future.

4 Let's take a look at some of our  
 5 accomplishments over the past four years. They're  
 6 aligned with the five priority areas of our strategic  
 7 plan, The Compass.

8 Learning, accountability, and results. We  
 9 have lengthened student days to provide additional  
 10 time for learning, as well as expanded our academic  
 11 resources and supports to students during the school  
 12 day, after school, on Saturdays, and through our  
 13 summer programs. Invested additional funding in  
 14 career and technical education programs. Currently  
 15 51.5% of BCPS high school students take CTE courses,  
 16 which is the largest percentage of the school systems  
 17 in the state. Made significant gains in advanced  
 18 placement exam participation and performance.  
 19 Expanded access to dual enrollment and tuition-free  
 20 programs at CCBC for all BCPS high school students.  
 21 And created the Black Boy Joy and Genius Initiative

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1 for middle school boys to improve the educational  
 2 experiences and outcomes for Black boys in BCPS. Safe  
 3 and supportive environment. We have prioritized  
 4 social, emotional well-being by including funding for  
 5 additional school counselors and social workers.  
 6 Launched a new program that placed safety assistance  
 7 in all secondary schools. Elevated the importance of  
 8 student leadership and voice to tackle safety concerns  
 9 by working with student leaders from Baltimore County  
 10 student councils and junior councils to launch peer-  
 11 to-peer safety campaigns, and expanded training for  
 12 BCPS staff on de-escalation strategies. High  
 13 performing workforce and alignment of human capital.  
 14 We have created enhanced compensation packages for  
 15 employees and provided recruitment and retention  
 16 bonuses for all BCPS employees. Launched a  
 17 comprehensive, system-wide plan to improve staff,  
 18 climate, and morale. Supported employee wellness by  
 19 advocating for additional time off for staff to rest  
 20 and recharge. And approved collaboration with  
 21 association leadership to ensure consistent, clear

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1 communication on initiatives to support the needs of  
 2 Team BCPS.  
 3 Community engagement and partnerships. We  
 4 have grown BCPS business and community partnerships  
 5 with more than 800 partners serving the system to  
 6 date. Enhanced parent volunteer opportunities to  
 7 support the schoolhouse. Hosted several Town Halls,  
 8 community conversations, and in-person system meetings  
 9 to build relationships, answer community questions and  
 10 concerns, and brainstorm solutions. And expanded  
 11 outreach to multilingual families and secured  
 12 additional resources and partnerships to support the  
 13 needs of our growing ESL population.  
 14 Operational excellence. We have implemented  
 15 more than 150 efficiency review recommendations.  
 16 Developed multi-year improvement plans for all  
 17 schools. Opened a customer service center that  
 18 provides BCPS employees and retirees with assistance  
 19 and solutions to a range of questions. And overhauled  
 20 and reimaged operations to improve efficiencies in  
 21 transportation.

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1 These examples are just a snapshot of what  
 2 we have accomplished working together in support of  
 3 our 111,000 plus students. I'm grateful for Team BCPS  
 4 teachers and staff who thrive to provide our students  
 5 with a world-class education. For our students whose  
 6 unique live experiences inspire and encourage me. And  
 7 for our families and communities that partner with us  
 8 to ensure our students can meet their highest  
 9 potential.  
 10 I'm proud of our school administrators who  
 11 continue to lead their schools as instructional  
 12 leaders and work diligently to address the academic  
 13 and social, emotional needs of our students.  
 14 I deeply appreciate the efforts of our  
 15 support staff who are often the first and last faces  
 16 our students see. And who work behind the scenes to  
 17 create optimal environments for teaching and learning.  
 18 It has been an honor to serve as your  
 19 Superintendent. I wish every member of Team BCPS the  
 20 very best and I know that BCPS is well posed to make  
 21 progress towards eliminating disparities in academic

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1 achievement, and will advance equity and excellence  
 2 for all students.”  
 3 MS. LICHTER: Thank you, Dr. Williams.  
 4 Thank you.  
 5 (Applause)  
 6 MS. LICHTER: Next on the Agenda is the  
 7 Chair Report. So today was an exciting day for BCPS  
 8 students and staff as they celebrated the last day of  
 9 the 22-23 school year. Having served as a principal  
 10 for many years, I remember the excitement and how  
 11 happy students and staff were to participate in end-  
 12 of-the-year activities to celebrate their  
 13 accomplishments of the year. So congratulations to  
 14 our students, our staff, and families on the  
 15 successful completion of this school year.  
 16 It was an honor to join Dr. Williams,  
 17 members of his Cabinet, central school administrators,  
 18 and elected officials at our recent graduation  
 19 ceremonies. It was wonderful to attend and witness  
 20 the excitement of our students, their families, and  
 21 our staff. I was inspired by the remarks from the

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1 Class of 2023 and loved listening to the pride in our  
 2 principals' voices, and seeing the shared joy on  
 3 family faces.

4 Thank you to Chris Mustipher and Kim  
 5 Ferguson and their staffs for all of their hard work  
 6 to ensure a successful graduation season.

7 We had a very exciting Board meeting last  
 8 month as we announced Dr. Myriam Yarbrough as our next  
 9 Superintendent of BCPS. Eight community meets and  
 10 greets are planned beginning this Thursday. I  
 11 encourage the BCPS community to attend the Meet and  
 12 Greet and learn more about Dr. Yarbrough and her  
 13 leadership priorities as she hears from members of the  
 14 BCPS community and answers questions.

15 I'd also like to thank Dr. Williams for  
 16 ensuring a smooth and productive transition in  
 17 leadership. The Board of Education wishes everyone a  
 18 happy, healthy, and restful summer, as we look forward  
 19 to connecting with TBCPS community throughout the  
 20 summer.

21 And next on the Agenda is Ms. Hassan's last

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1 student board member report.

2 MS. HASSAN: Guys, don't say it like that.  
 3 I'm going to start crying again. I'm kidding,  
 4 hopefully. So thank you, everybody. Thank you, Madam  
 5 Chair. And for the last time as student member, Good  
 6 evening, everybody. It's an honor to be here today  
 7 with all of you and for this past year. I cannot  
 8 express to you the amount of love and pride I've had  
 9 just to be in this chair for one last time.

10 Before I reflect on this past year, I want  
 11 to share with you all my journey in Baltimore County  
 12 Public Schools as it recently came to a close. But I  
 13 began my educational journey at Fifth District  
 14 Elementary School, continued at Warren Elementary  
 15 School, Franks Elementary School, Hartford Middle  
 16 School, and completed my education at Perry Hall High  
 17 School.

18 At Hartford Middle School, under the  
 19 leadership of Ms. Dalone, I distinctly remember  
 20 finding the power of my voice. In 7th grade, like  
 21 many students of color in BCPS, I began to experience

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1 incidents of racism. As I spoke out about my  
 2 experiences and the experiences of my peers, I began  
 3 to understand the importance and necessity of the  
 4 student voice. Within the next few months, and still  
 5 today, Hartford Middle School would develop a campaign  
 6 of belonging. I didn't know what I was doing in any  
 7 capacity but I understood the sense of belonging and  
 8 power in my voice and others in just being heard.

9 As I met Student Member of the Board, Hallie  
 10 Mataqoua, I knew that I wanted to follow in her  
 11 footsteps, and in student leaders such as hers. Come  
 12 freshman year, like every freshman in high school, I  
 13 began over-eager to overcome the battle that was high  
 14 school. In three months' time, I'd experienced  
 15 immense mental health struggles, and with the COVID-19  
 16 pandemic, you can piece together why I'm so passionate  
 17 about mental health.

18 As we gradually came back, we found balance  
 19 and we renewed our passions. In the summer of 2020, I  
 20 began my work as an organizer and I'd like to think  
 21 that no matter where I go, I hope to still emulate

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1 that young advocate. As I advocated for justice and  
 2 encouraged young people to get involved, I knew that I  
 3 wanted to put my action where my passion is.

4 Come the next year, I applied for Student  
 5 Member and saw through the interview process. And the  
 6 year after that, with even more tenacity and passion  
 7 and mentorship, a new lifelong friend, and my  
 8 predecessor Christian Thomas, I ran again and you can  
 9 see what happened next. But Christian Thomas taught  
 10 an immense amount about a fight for which you believe  
 11 in. A type of selflessness that does not allow one to  
 12 ever lose themselves. Christian is the best friend  
 13 and mentor I could have asked for because he showed me  
 14 what leading with love is. He taught that love is  
 15 kind, love is gentle, and love encourages one to  
 16 become the best version of themselves.

17 For a community such as this one, you shall  
 18 love a little differently because you encourage your  
 19 people to become the best version of themselves. And  
 20 that love does not always have to be gentle, but it  
 21 must always be kind and empathetic. And that is how I

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1 choose to lead.

2 As I ran for Student Member of the Board, I

3 engaged with 13,000 student voters, holding the record

4 (indiscernible) voters in BCPS. And while I am

5 incredibly lucky to have reached that benchmark, we

6 will not tolerate anything less than intentional

7 efforts to increase engagement with our young people.

8 Around 50,000 secondary students are eligible to vote

9 for our Student Member and I cannot stress the

10 importance of student engagement as it directly

11 engages them with our democratic systems, their

12 representative, and the youngest elected position in

13 the County.

14 Over the tumultuous campaign process, I must

15 stress the amazing feat it is to hold this position

16 and how proud I am of my successor, Kayla Drummond,

17 who I wish absolutely nothing but the best for because

18 that girl will ensure that you are constantly thinking

19 about students, that you're constantly thinking about

20 the realities of our experiences, and most importantly

21 that you remember to lead with love.

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1 While I reflect on this year, I encourage

2 you all to remember our students. I entered this

3 position because I wanted to represent the student

4 voice. To acknowledge the gaps and inequities of our

5 system, and fight for our students. Board Members,

6 every single one of you shares the same exact goal, to

7 support our students, to give them the best we can

8 offer, and to understand that we must raise the bar

9 for what it means to succeed. We must always

10 acknowledge the fact that as hard as we work, there

11 will always be an endless amount of work to do until

12 we have opportunities for every single student, until

13 we meet every student where we are, and to acknowledge

14 the gaps between this space and our schoolhouses, we

15 have an endless amount of work to do. And I expect

16 you all to continue fighting for our students

17 unconditionally, to challenge your own thinking and

18 strengthen our community with love and empathy.

19 As the 42nd BCPS Student Member of the

20 Board, I honored to have represented 111,000 students.

21 I've held voting rights on many, many issues,

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1 excluding the budget, but I'm also honored to have

2 served as the Chair of the Legislative Committee this

3 past year, and secure budget voting rights for our

4 next student member, with necessary training for every

5 single Board Member offered to (indiscernible) but

6 especially for our Student Member as she engages with

7 the budget and most importantly engages in our system.

8 I visited every single middle and high

9 school in the County, as well as some elementary

10 schools and through that I met the most incredible

11 students that I hope all of you have the privilege of

12 engaging with because they truly remind me every day

13 why I do what I do and why you do what you do because

14 those students will truly change the world one day.

15 And they are changing the world right now as we see

16 it.

17 So through that, as we secured voting rights

18 and visited all of these schools, and I must stress

19 the importance of also the work that we put in right

20 here on this dais. On this dais, I passed Mental

21 Resolution 2023-01, which ensures that we're

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1 constantly talking about mental health as a key

2 component of our success, and most importantly making

3 sure that students have access to their communities.

4 So for me it was essential to get the work started and

5 I'm sure some of you get a glimpse as to why.

6 But I also want to acknowledge how today I

7 want to fight for my position one last time as there

8 were remarks regarding my position and regarding the

9 position of the Student Member, in regards to the

10 student engagement policy. So I was in the room as we

11 honed in on rewriting that and reworking that policy

12 and making sure that it was accessible for our

13 students, but, so that policy especially focuses on

14 extra-curricular activities, student engagement, and

15 making sure that students are actively part of our

16 system. Our Student Member represents 111,000

17 students and I acknowledge I don't see every 111,000

18 students today. But I have met with focus groups from

19 every single school, every single secondary school in

20 Baltimore County Public Schools. Most importantly,

21 our students do not serve as the direct voice of each

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1 111,000 students, but rather as a representative of  
 2 them all. So our Student Member speaks from their  
 3 experience, speaks from their peers' experience, and  
 4 most importantly speaks from the collective experience  
 5 from what they've learned. They have put in the work.  
 6 I have put in the work to understand the nuance and  
 7 the discrepancy of each of our students. In my high  
 8 school year, I do want to sort of comment on the fact  
 9 of workload because I want to make sure that everybody  
 10 knows going in the power of the Student Member and  
 11 how, how important that is that we do advocate for  
 12 them. Our Student Members have graduated top 10% of  
 13 their class, almost each year. And they have not only  
 14 proven their academic success. Frankly, they have  
 15 proven their success on this dais. And that is the  
 16 most important part.

17 I'm very -- I think it's very important that  
 18 we discuss the importance of our student voice in such  
 19 a way that doesn't diminish them as only a young  
 20 person because these people are young people with  
 21 power. And they are people who are passionate about

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1 making our school systems a better place. And I'm  
 2 incredibly excited for the future of our student  
 3 members, but also for the future of our students  
 4 because we are your students. If you have any faith  
 5 in our students, I hope you have faith in my  
 6 successors.

7 From this point though, I do want to switch  
 8 to a later topic and share that I did graduate from  
 9 Perry High School about two weeks ago, so I now have  
 10 my high school diploma from Baltimore County. I am  
 11 now a BCPS alumnus. It's an incredibly bittersweet  
 12 moment but I'm honored to become part of a system that  
 13 does so much good.

14 So I also wanted a moment to thank you my  
 15 mentors. Thank you, guys on the Board. I may cry  
 16 during this part. This may be what does it for me.  
 17 But thank you, Chair Lichter. Thank you, Vice-Chair  
 18 Harvey for your incredible leadership and for showing  
 19 me what a functional and very kind leadership looks  
 20 like, and for showing me organization and how to get  
 21 it together when we really need to get it together.

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1 Thank you, Dr. Williams for first of all  
 2 (indiscernible). I appreciate it. But most of all  
 3 for being an incredibly kind and supportive friend for  
 4 me this past year. And for laughing with me about  
 5 absolutely everything this past year. Yep, this is  
 6 what will do it for me. Thank you to the new members  
 7 for showing what it means to come in with passion. To  
 8 come in with an incredible amount of love, which you  
 9 do. I learned so much from you guys as is. So much  
 10 about your passion and so much about what it means to  
 11 educate yourself in such a quick capacity, but also  
 12 what it means to educate to others and to step into  
 13 leadership no matter what you do, no matter what  
 14 position you hold. So thank you guys so much for  
 15 that. Thank you to all of the Board Members who've  
 16 shown me what it means to lead. Showed me what it  
 17 means to be in such a position like this and made my  
 18 experience so wonderful. I'm going to keep going so  
 19 guys can like just get use to the tears. Thank you to  
 20 my SMOB family, my SMOB belief, Ms. Wade, Mr. Owens,  
 21 and Ms. Harden, you guys have truly created a safe

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1 space for me this past year, and I truly would not  
 2 have been able to get through any of it without all of  
 3 you guys. You've shown me what it means to be a kind  
 4 person, and to grow as a person, and not just as a  
 5 leader. But these people, Mr. Owens and Ms. Harden  
 6 also came with me on almost every single school visit  
 7 after January. So I also got to look at student  
 8 engagement in a totally different way and a totally  
 9 different perspective. And I truly cannot have made a  
 10 lot of the impactful change, and written all of these  
 11 policies without all of them. So thank you guys.

12 I'm going to keep going again but I'm going  
 13 to be really fast, I promise because I know we're like  
 14 running short on time. But most importantly I just  
 15 want to thank Dr. Yarbrough who is coming in. I'm so  
 16 excited for you. You've truly shown what it means to  
 17 be an incredible mentor. And I'm going to end it on  
 18 thank yous because I know we're running a little short  
 19 on time and I do not want to be here until 10:35,  
 20 guys. I looked at the schedule, too.

21 But I do want to share with you guys just a

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1 little bit about what’s next for me as I continue to  
 2 thank everybody and hopefully stop crying. So I’m  
 3 headed, next year, I will be a freshman at the  
 4 University of Maryland, if you couldn’t tell. I’ll be  
 5 pursuing a dual degree in public policy and government  
 6 and politics international relations. I’ve received  
 7 the Delegates and Editorial Scholarships as well as  
 8 the Public Policy Robert L. Mitchell Scholarship. And  
 9 most importantly before I end things off, I just want  
 10 to let everybody know that this is home and you don’t  
 11 ever leave home without coming back with something new  
 12 and hopefully making it a little bit better. So for  
 13 the final time, may we all get in good trouble.  
 14 Thanks guys.  
 15 (Applause)  
 16 MS. LICHTER: Thank you. What you didn’t  
 17 watch was the person sitting next to you getting all  
 18 emotional too. And she’s up next. The next item on  
 19 the Agenda is unfinished business, Consideration of  
 20 Board Policies, and for that I call on the Policy  
 21 Review Committee Chair, Ms. Pumphrey.

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1 MS. PUMPHREY: Thank you. Members of the  
 2 Board, the Policy Review Committee asks that the Board  
 3 accept the Committee’s recommendation to amend the  
 4 following Board Policies, Policy 5250, Students,  
 5 Promotion, and Retention and Graduation Requirements.  
 6 And Policy 6306, Instructions, Schedules, Student  
 7 Prayer, and Religious Literature Attendance. This  
 8 recommendation is presented to you on tonight’s Agenda  
 9 as Exhibit N.  
 10 MS. LICHTER: Do I have a Motion to Adopt  
 11 the Recommendation of the Board Policy Review  
 12 Committee?  
 13 MS. HENN: So, moved, Ms. Henn.  
 14 MS. LICHTER: Thank you. No second is  
 15 needed since the recommendation comes from the  
 16 Committee. Is there any discussion?  
 17 May I have a roll call vote, please?  
 18 MS. GOVER: Ms. Domanowski?  
 19 MS. DOMANOWSKI: Yes.  
 20 MS. GOVER: Mr. Young?  
 21 MR. YOUNG: Yes.

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1 MS. GOVER: Ms. Frempong?  
 2 MS. FREMPONG: Yes.  
 3 MS. GOVER: Ms. Henn?  
 4 MS. HENN: Yes.  
 5 MS. GOVER: Ms. Harvey?  
 6 MS. HARVEY: Yes.  
 7 MS. GOVER: Ms. Hassan?  
 8 MS. HASSAN: Yes.  
 9 MS. GOVER: Ms. Pumphrey?  
 10 MS. PUMPHREY: Yes.  
 11 MS. GOVER: Dr. Savoy?  
 12 DR. SAVOY: Yes.  
 13 MS. GOVER: Mr. McMillion?  
 14 MR. MCMILLION: Yes.  
 15 MS. GOVER: Ms. Booker-Dwyer?  
 16 MS. BOOKER-DWYER: Yes.  
 17 MS. GOVER: Ms. Lichter?  
 18 MS. LICHTER: Yes.  
 19 MS. GOVER: Thank you.  
 20 MS. LICHTER: The next item on the Agenda is  
 21 the consideration of the Central and Northeast Area

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1 Middle School Boundary Study Recommendation. And for  
 2 that, I call on Mr. Dixit and friends. Mr. Taylor,  
 3 thanks.  
 4 MR. DIXIT: My name is Pete Dixit. I’m  
 5 Executive Director for Facilities and Management and  
 6 Strategic Planning. I’m joined by --, with me is my  
 7 team member, Mr. Paul Taylor. He’s Director of  
 8 Strategic Planning. So good evening, Chair Lichter,  
 9 Vice-Chair Harvey, Dr. Williams, and Members of the  
 10 Board. We are here to request Board approval on the  
 11 Recommendation of the Central and Northeast Area  
 12 Middle School Boundary Study. The purpose of this  
 13 study was to establish an attendance area for the new  
 14 Northeast Area Middle School and expand the attendance  
 15 area for the Pine Grove Middle School.  
 16 On May 2, 2023, the Board of Education  
 17 received for consideration a report from the Central  
 18 and Northeast Area Middle School Boundary Study  
 19 Committee. The recommended boundary change affects 11  
 20 middle schools. The Recommendation known as Option E  
 21 affects the boundaries of, and I’ll name the schools,



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1 Cockeysville Middle School, Dumbarton Middle School,  
 2 Golden Ring Middle School, Loch Raven Academy, Middle  
 3 River Middle School, Parkville Middle School, Perry  
 4 Hall Middle School, Pine Grove Middle School, Ridgely  
 5 Middle School, Stemmers Run Middle School, as well as  
 6 the new Northeast Area Middle School. A Board Hearing  
 7 on the recommended boundary change was held on May 17,  
 8 2023. The recommended option, Option E, was voted on  
 9 by the Committee who engaged in the process of data  
 10 collection, analysis, and community engagement.

11 The Committee attended five meetings where  
 12 they reviewed hundreds of documents, developed and  
 13 evaluated options, and worked together to build  
 14 consensus. We thank them for their time and  
 15 commitment to the process. This concludes our request  
 16 for the Board to approve the Central and Northeast  
 17 Area Middle School Boundary Study Recommendation of  
 18 Option E. And that concludes my presentation.

19 MS. LICHTER: Okay. Thank you. Do I have a  
 20 Motion to Approve the Recommended Option E for the  
 21 Central and Northeast -- so Ms. Pumphrey, before I

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1 continue, do you have a Motion to Amend?  
 2 MS. PUMPHREY: Yes. Could you just give me  
 3 a second? I wrote it out so I need to pull it up.  
 4 MS. LICHTER: I have to go forth first with  
 5 what I was doing. Do I have a Motion to Approve the  
 6 Recommended Option E for the Central and Northeast  
 7 Area Middle School Boundary Study?  
 8 MS. HENN: So moved, Henn.  
 9 MS. LICHTER: Okay. Thank you, Ms. Henn.  
 10 Do I have a second?  
 11 MS. DOMANOWSKI: Second, Domanowski.  
 12 MS. LICHTER: Is there any discussion? Ms.  
 13 Pumphrey?  
 14 MS. PUMPHREY: Just a second. Apologize.  
 15 I'm trying to pull up my Motion. I move to amend the  
 16 Northeast Boundary Study Map E so that students that  
 17 attend Halstead Academy will attend Dumbarton Middle  
 18 School, instead of Loch Raven Technical Academy.  
 19 MS. LICHTER: Is there a second to Ms.  
 20 Pumphrey's amendment?  
 21 MS. FREMPONG: Second, Frempong.

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1 MS. LICHTER: Thank you, Ms. Frempong.  
 2 Would you like to speak to your Motion, Ms. Pumphrey?  
 3 MS. PUMPHREY: Yes. So while I greatly  
 4 appreciate the Boundary Study Committee's diligent  
 5 work, I recently had several Halstead parents reach  
 6 out to me regarding the Boundary Study maps and  
 7 expressing their desire for Halstead students to  
 8 attend Dumbarton Middle School instead of Loch Raven  
 9 Technical Academy. My concern is that they may not  
 10 have shared their opinions previously because  
 11 elementary schools weren't specifically included in  
 12 the Boundary Study Committee.

13 Additionally, a fellow Board Member brought  
 14 to my attention that there was a member of the  
 15 Committee who spoke to this as well, as far as wanting  
 16 Halstead Elementary students to attend Dumbarton,  
 17 instead of Loch Raven, and reviewing the maps and the  
 18 data, it seems, it's my understanding that this would  
 19 also -- this change would also increase diversity,  
 20 which is intended to be a primary consideration for  
 21 the Boundary Study Committee when they are considering

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1 the maps.  
 2 MS. LICHTER: Thank you. Any further  
 3 discussion or questions on Ms. Pumphrey's Amendment?  
 4 Ms. Booker-Dwyer?  
 5 MS. BOOKER-DWYER: So I have a question  
 6 because I would like to see the numbers regarding  
 7 diversity because that is my biggest concern with the  
 8 map as it's posed now. Under Option E, it looks like  
 9 we're sending most of the black students to the New  
 10 Northeast Middle School and to Loch Raven, and then  
 11 every other school has a pretty much equal match,  
 12 racial diversity, except for Ridgely. And so that is  
 13 my concern, so if Ms. Pumphrey, sorry, if the option  
 14 that's posed on the table, if that will allow a better  
 15 diversity, then I would be for that. I would support  
 16 that because that is my biggest concern right now with  
 17 Option E.  
 18 MS. LICHTER: Thank you. Mr. McMillion, did  
 19 you have a comment or question?  
 20 MR. MCMILLION: I'm interested in those  
 21 numbers. Do we have those available as far as --

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1 MS. PUMPHREY: So as far as my -- I don't  
 2 have the exact numbers. I sort of compared the  
 3 options and initially, D-1 was an option that didn't  
 4 move forward. But I took some of the numbers, and  
 5 looking at the different maps, tried to on my own look  
 6 at the change in diversity. So I don't,  
 7 unfortunately, I personally don't have an exact number  
 8 for you. I'm not sure if staff would be able to --  
 9 MR. DIXIT: So we are not prepared for the  
 10 numbers. What you need is an impact analysis and  
 11 study of numbers of how many students it is going to  
 12 impact, and what will be the different percentages of  
 13 diversity. So we'll have to go back to study that and  
 14 then get back to you.  
 15 MS. PUMPHREY: And I do apologize for  
 16 asking, for bringing this up now, but as I mentioned,  
 17 I didn't hear from these parents until recently. And  
 18 it was also brought to my attention by another Board  
 19 Member, and we thought that this was a concern that  
 20 needed to be addressed. I would have asked previously  
 21 if I had gotten the questions from the parents in

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1 advance. So I wanted to apologize for that.  
 2 MS. LICHTER: Ms. Domanowski?  
 3 MS. DOMANOWSKI: I'm just looking at the  
 4 current boundaries and the Halstead Academy is  
 5 currently, right now without the change, was already  
 6 going to Loch Raven Academy. 99% of their students  
 7 were going to Loch Raven and 1% were going to  
 8 Parkville, before pre-change. So I'm just wondering  
 9 why?  
 10 MS. PUMPHREY: My answer to your why would  
 11 just be because of parents reaching out and me looking  
 12 at the maps and thinking that was a good option.  
 13 MS. DOMANOWSKI: But they weren't being  
 14 moved before. You're moving them when there wasn't --  
 15 their current -- with Option E, their changes, they're  
 16 not being changed from what they were already going  
 17 to. Like they were already, according to the current  
 18 boundaries, they were already supposed to go to Loch  
 19 Raven Academy. Do you know what I'm trying to say?  
 20 MS. LICHTER: But the Amendment is to move  
 21 them to Dumbarton Middle, is that correct? Not Loch

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1 Raven?  
 2 MS. BOOKER-DWYER: Just a clarifying  
 3 question. Ms. Pumphrey, are you saying that parents  
 4 reached out and said they would like to change, they  
 5 were requesting Dumbarton?  
 6 MS. PUMPHREY: So this was discussed at some  
 7 of the meetings, some of the boundary study meetings  
 8 with the Committee. And some of the options that were  
 9 previously on the table but didn't move forward were  
 10 sending Halstead students to Dumbarton. So they liked  
 11 those options, but unfortunately, those maps did not  
 12 move forward. Map E moved forward, but with that  
 13 adjustment, it would include those concerns that the  
 14 parents brought up during those Committee Hearings.  
 15 MS. LICHTER: Ms. Frempong, did you have  
 16 your hand up before?  
 17 MS. FREMPONG: I did. I'm just looking at  
 18 the handout that's attached and I think there was a  
 19 question about -- I don't know what the new numbers  
 20 would be, but within the handout that's attached, the  
 21 breakdown for the demographics shows that the current

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1 -- so for example, at Loch Raven Academy it's  
 2 currently 66% black, 18% white, and then 8% Hispanic,  
 3 and 60% farms. Halstead Academy is a school that has  
 4 predominately black students. And so that would end  
 5 up increasing -- Dumbarton is at 9% Asia, 16% black,  
 6 52% white, 6% multiracial, 17% Hispanic, 32% farms,  
 7 and 20% yellow. So that's Page 5 of that handout. So  
 8 Option E is on Page 6. You will see the demographics  
 9 there.  
 10 MS. LICHTER: Thank you. Other comments or  
 11 discussion? The Motion, Ms. Henn, is to adjust the  
 12 Northeast Boundary Study Map E so that students that  
 13 attend Halstead Academy will attend Dumbarton Middle  
 14 School instead of Loch Raven Technical Academy.  
 15 MS. HENN: Thank you, Madam Chair, for  
 16 restating that. May I ask a clarifying question to  
 17 Ms. Pumphrey?  
 18 MS. LICHTER: Yes.  
 19 MS. HENN: Thank you. So just to confirm  
 20 that is to move all students that are currently zoned  
 21 to attend Halstead versus just those that, the few

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1 that may be attending Dumbarton now?

2 MS. PUMPHREY: My understanding is that Map

3 E, which we were initially moved to approve, is

4 sending all Halstead students to Loch Raven Academy,

5 unless I'm misunderstanding that. So the Motion would

6 be to instead have Halstead students attend Dumbarton

7 Middle School.

8 MS. HENN: So all students, regardless of

9 where they're currently zoned?

10 MS. PUMPHREY: If they're zoned for

11 Halstead.

12 MS. HENN: I'm sorry. All Halstead students

13 --

14 MS. PUMPHREY: Yes.

15 MS. HENN: -- regardless of where they are

16 zoned now, to move them all to Dumbarton.

17 MS. PUMPHREY: Yes.

18 MS. HENN: And we don't have those numbers

19 to understand the impact.

20 MS. LICHTER: Thank you. Any other -- I'm

21 sorry, do you have a question or comment? Not right

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1 now. Okay. Any other further questions or comments

2 on Ms. Pumphrey's Motion to Amend?

3 MS. BOOKER-DWYER: So we would get the

4 impact study on that and then it would also look at

5 the boundary lines for the new Northeast Middle

6 School, for all the middle schools in the area? It

7 will look at all of those boundary lines again?

8 MR. DIXIT: Yes, we will do whatever the

9 Board asks us to do. So just let us know what you'd

10 like for us to analyze. We will do that and we will

11 get back to you.

12 MS. LICHTER: So just procedurally, right

13 now we would vote on Ms. Pumphrey's Amendment to do it

14 versus a Motion to Ask for More Information. What Ms.

15 Booker-Dwyer is saying, correct? Okay. So Ms.

16 Pumphrey's Motion is to adjust the map to move

17 Halstead Academy kids to Dumbarton instead of Loch

18 Raven Technical Academy. Okay, Ms. Harvey.

19 MS. HARVEY: May I offer a friendly

20 amendment? It's a friendly amendment to amend the

21 motion to provide the impact study on moving Halstead

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1 to Dumbarton.

2 MS. LICHTER: So is your Motion to suspend

3 the vote to provide impact study concerning the number

4 of students who would be affected by moving from

5 Halstead to Dumbarton, instead of Halstead to Loch

6 Raven? She's not there. Okay, go ahead.

7 MS. HARVEY: I just need to clarify.

8 MS. LICHTER: You found a friend and they

9 said --

10 MS. HARVEY: So my Amendment is to strike

11 the change in moving students from Halstead to

12 Dumbarton and add that we be provided an impact study

13 on changing the students from Halstead to Dumbarton.

14 MS. LICHTER: Okay.

15 UNIDENTIFIED SPEAKER: I believe that would

16 require a new Motion.

17 MS. LICHTER: Ms. Harvey is amending the

18 Amendment to strike the change and moving Halstead

19 Academy students to Loch Raven to Dumbarton and add an

20 impact study. Did I get that correct, Ms. Harvey?

21 MS. HARVEY: And provide an impact study on

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1 that move from Halstead to Dumbarton.

2 MS. LICHTER: Okay.

3 MS. HENN: Madam Chair, point of inquiry.

4 MS. LICHTER: Yes, Ms. Henn?

5 MS. HENN: Yes. I don't believe that's a

6 proper amendment to the Motion on the floor. If we

7 could receive advice from Counsel.

8 MS. LICHTER: Yes, we're getting it. Okay.

9 Yes, can you advise?

10 MR. BURNS: Darren Burns, Board Counsel.

11 The nature of the second Amendment, Ms. Harvey's

12 Amendment, is in essence to obviate the first

13 Amendment, and that's not really a proper amendment.

14 It's as if it's a no vote to Ms. Pumphrey's Amendment.

15 So my recommendation to the proposed amendment maker

16 is either rephrase it or withdraw it because I don't

17 think it's a proper amendment to her amendment.

18 MS. LICHTER: Okay, Ms. Harvey.

19 MS. HARVEY: Okay.

20 MR. BURNS: It wasn't seconded, so you would

21 not have to withdraw it if it's never seconded.

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1 MS. HARVEY: Okay.

2 MS. LICHTER: Yes, Ms. Henn?

3 MS. HENN: Yes, I'd like to call the

4 question on the original Motion.

5 MS. LICHTER: Call the question on Ms.

6 Pumphrey's original Motion or my original Motion to

7 vote on the Northeast, on the Option E?

8 MS. HENN: Yes, ma'am. On the original

9 Motion, unless Ms. Pumphrey would like to withdraw it,

10 otherwise I call the question.

11 MS. LICHTER: No, first we have to process

12 Ms. Pumphrey's Amendment before we go back to the

13 original Motion.

14 MS. HENN: I'm sorry, her Motion to Amend.

15 There are too many open at the moment. I call the

16 question from her Motion to Amend.

17 MS. LICHTER: You want to call to question -

18 - oh, you want us to deal with that. Okay, we didn't

19 have a second on Ms. Harvey's and it wasn't

20 appropriate.

21 MS. HARVEY: There was no second.

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1 MS. LICHTER: There was no second. Okay.

2 So back to Ms. Pumphrey's. So Ms. Pumphrey, did you

3 want to say something?

4 MS. PUMPHRY: She called the question so we

5 have to vote.

6 MS. LICHTER: Okay.

7 May we have a roll call vote, and we had a

8 second from Ms. Frempong, correct? We're in

9 discussion because of Ms. Henn's call to question.

10 Who seconded Ms. Frempong? Do we have a second to Ms.

11 Henn's call to question?

12 UNIDENTIFIED SPEAKER: No second is needed,

13 Madam Chair.

14 MS. LICHTER: Thank you.

15 May we have a roll call vote on the

16 Amendment to adjust Northeast Boundary Study Map E so

17 the students that attend Halstead Academy will attend

18 Dumbarton Middle School instead of Loch Raven

19 Technical Academy. Roll call, please. We're voting

20 on Ms. Pumphrey's Move to Adjust the Northeast

21 Boundary Study.

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1 MR. BURNS: You first had to vote on the

2 call to question. It doesn't have to be seconded, but

3 it does have to be voted on.

4 MS. LICHTER: Okay. Doesn't have to be

5 seconded. Okay.

6 May we have a roll call vote on the Call to

7 Question?

8 MS. GOVER: Ms. Domanowski?

9 MS. DOMANOWSKI: No.

10 MS. GOVER: Mr. Young?

11 MR. YOUNG: No.

12 MS. GOVER: Ms. Frempong?

13 MS. FREMPONG: No.

14 MS. GOVER: Ms. Henn?

15 MS. HENN: Yes.

16 MS. GOVER: Ms. Harvey?

17 MS. HARVEY: No.

18 MS. GOVER: Ms. Hassan?

19 MS. HASSAN: No.

20 MS. GOVER: Ms. Pumphrey?

21 MS. PUMPHREY: No.

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1 MS. GOVER: Dr. Savoy?

2 DR. SAVOY: No.

3 MS. GOVER: Mr. McMillion?

4 MR. MCMILLION: No.

5 MS. GOVER: Ms. Booker-Dwyer?

6 MS. BOOKER-DWYER: No.

7 MS. GOVER: Ms. Lichter?

8 MS. LICHTER: No. Okay. So the call to

9 question has been taken care of. Now we go back to

10 Ms. Pumphrey's Amendment. We had a second. Is there

11 further discussion on Ms. Pumphrey's?

12 MS. DOMANOWSKI: I don't know if this can be

13 answered but if we vote yes on this, how does that,

14 does that throw it back to the Committee and we have

15 to start all over again? What happens with the

16 process from there?

17 MR. DIXIT: My understanding is that you are

18 requesting information on the impact of that Motion

19 and we will provide that.

20 MR. BURNS: It's my understanding the Motion

21 was to move the students to Dumbarton and you're

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1 voting on that, and what you heard from Mr. Dixit is  
 2 that there's an impact study that needs to take place.  
 3 So I think in answering your question, you're voting  
 4 to move the students without the impact study. And it  
 5 would not go back to the Committee. We would just  
 6 have to move those students based on the direction, if  
 7 that's the direction of this vote.  
 8 MS. LICHTER: If we have seven votes, right?  
 9 MR. BURNS: If we have seven votes, yes.  
 10 MS. LICHTER: If we don't have the votes,  
 11 then someone could make a motion for the impact study.  
 12 Ms. Harvey, did you learn something?  
 13 MR. BURNS: So I think to your question,  
 14 it's not going back to the Committee. The Committee  
 15 has done the work.  
 16 MS. LICHTER: It's us again.  
 17 MR. BURNS: Right. Pete, Paul. Just want  
 18 to make sure that's clear based on the Amended Motion.  
 19 MS. LICHTER: Okay. Ms. Harvey?  
 20 MS. HARVEY: So I move to postpone the vote  
 21 until the Board receives information on the impact of

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1 the proposed move of students from Halstead to  
 2 Dumbarton.  
 3 UNIDENTIFIED SPEAKER: Second.  
 4 MS. LICHTER: Okay. Any discussion or  
 5 questions on Ms. Harvey's Motion to postpone the vote  
 6 until the Board of Ed receives additional information  
 7 on the proposed change for Halstead kids moving from  
 8 Dumbarton Middle instead of Loch Raven.  
 9 UNIDENTIFIED SPEAKER: Madam Chair, do we  
 10 need to process the Motion on the floor?  
 11 MS. LICHTER: Do we need to process --  
 12 MS. HENN: We have a Motion on the floor,  
 13 Ms. Pumphrey's before we process --  
 14 MS. LICHTER: But the postponement would go  
 15 first before we come back to Ms. Pumphrey's.  
 16 MS. HENN: But there's already a Motion on  
 17 the floor that hasn't been processed.  
 18 MS. LICHTER: It's a higher-rank Motion, the  
 19 one that Ms. Harvey has made. So we do Ms. Harvey's  
 20 first. I'm betting the lawyer's nod that this is the  
 21 correct way to do it, Ms. Henn.

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1 UNIDENTIFIED SPEAKER: So it's been moved  
 2 and seconded.  
 3 MS. LICHTER: So Ms. Harvey's Motion has  
 4 been moved and seconded. Any further discussion?  
 5 MS. BOOKER-DWYER: I have discussion.  
 6 MS. LICHTER: Yes.  
 7 MS. BOOKER-DWYER: And so that impact study,  
 8 will it include, well I would like to add to your  
 9 Motion for it to include all of the schools in the  
 10 area so that they are racially diverse.  
 11 MR. BURNS: Ms. Booker-Dwyer, maybe if we  
 12 will ask the staff to share what it means to do an  
 13 impact study.  
 14 UNIDENTIFIED SPEAKER: Based on what I've  
 15 heard, what we would plan to do is change the boundary  
 16 to reflect moving all students from Halstead Academy  
 17 to Dumbarton and then rerun all the numbers. The  
 18 demographic numbers, the enrollment numbers, et  
 19 cetera, utilization, and then update the report you  
 20 already have with new numbers.  
 21 MR. DIXIT: So the new numbers will be

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1 similar, the same process as we used in the original  
 2 study. Did we answer your question?  
 3 MS. BOOKER-DWYER: That is helpful. That  
 4 will be good.  
 5 MS. LICHTER: May I have a roll call vote on  
 6 Ms. Harvey's Motion to postpone the vote until the  
 7 Board receives additional information on the proposed  
 8 change from the Halstead Academy students attending  
 9 Dumbarton instead of Loch Raven Technical.  
 10 We are going to do a roll call vote.  
 11 Okay. One last discussion piece. What?  
 12 UNIDENTIFIED SPEAKER: We've been working on  
 13 this for months. I just want to make sure that this  
 14 is only going to affect -- we're not changing any  
 15 other blocks, it's just this block? Okay. Let's all.  
 16 MS. LICHTER: Okay. Thank you. We are  
 17 doing a roll call vote at this time, Ms. Domanowski.  
 18 Roll call vote, please.  
 19 UNIDENTIFIED SPEAKER: I was going to ask --  
 20 my hand was raised to restate the motion because it  
 21 does sound like what Staff are saying is that they are

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1 going to rerun all of the numbers and the Committee  
 2 worked for months on this plan and it sounds like  
 3 we're unraveling. I don't want to undo something  
 4 unintentionally, which is to reopen this study when  
 5 the work has been done. If we're just talking about,  
 6 like Ms. Domanowski said, these particular students,  
 7 that's one thing. It's another to reopen the entire  
 8 boundary process. And I want to be crystal clear  
 9 before I vote, which is it?  
 10 MS. LICHTER: Do you want to restate your  
 11 Motion?  
 12 MS. HARVEY: The Motion is to postpone the  
 13 vote on the Boundary Study until this Board receives  
 14 an impact analysis on the proposed move of students  
 15 from Halstead to Dumbarton.  
 16 MS. LICHTER: Thank you.  
 17 Roll call vote please, Ms. Gover.  
 18 MS. GOVER: Ms. Domanowski?  
 19 MS. DOMANOWSKI: Yes.  
 20 MS. GOVER: Mr. Young?  
 21 MR. YOUNG: Yes.

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1 MS. GOVER: Ms. Frempong?  
 2 MS. FREMPONG: Yes.  
 3 MS. GOVER: Ms. Henn?  
 4 MS. HENN: Yes.  
 5 MS. GOVER: Ms. Harvey?  
 6 MS. HARVEY: Yes.  
 7 MS. GOVER: Ms. Pumphrey?  
 8 MS. PUMPHREY: Yes.  
 9 MS. GOVER: Dr. Savoy?  
 10 DR. SAVOY: Yes.  
 11 MS. GOVER: Mr. McMillion?  
 12 MR. MCMILLION: Yes.  
 13 MS. GOVER: Ms. Booker-Dwyer?  
 14 MS. BOOKER-DWYER: Yes.  
 15 MS. GOVER: Ms. Lichter?  
 16 MS. LICHTER: Yes.  
 17 MS. GOVER: Motion passes.  
 18 MS. LICHTER: Thank you. Thank you,  
 19 gentlemen. The next item on the Agenda is the  
 20 consideration of the final FY 2024 operating budget  
 21 and for that I call on Mr. Hartlove.

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1 MR. HARTLOVE: Good evening, Chair Lichter,  
 2 Vice-Chair Harvey, Dr. Williams. If you've been  
 3 following along with our budget, the budget cycle. As  
 4 part of approving our operating budget, the County  
 5 Council voted to cut \$500,000.00 from the School  
 6 System's Administration Budget. As you know, we pass  
 7 our budget by categories. Administration is one of  
 8 the categories. That particular category total  
 9 \$64,000,000. So the County Council reduced it by  
 10 \$500,000. Just as a reminder, we previously reduced  
 11 central office positions by 51.5 FTE and cut central  
 12 office discretionary budgets by 1.2 million as part of  
 13 this budget process. There is an outline of the  
 14 reductions that you should have. It's basically cuts  
 15 to contract employees, contracted services, supplies  
 16 and materials, furniture and equipment, and mileage  
 17 reimbursement. And with that I open it for any  
 18 questions that you have.  
 19 MS. LICHTER: Are there questions for Mr.  
 20 Hartlove? Do I have a Motion to approve the final  
 21 FY2024 operating budget?

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1 MS. PUMPHREY: I so move, Pumphrey.  
 2 MS. LICHTER: Thank you. Do I have a  
 3 second?  
 4 MR. YOUNG: Second, Young.  
 5 MS. LICHTER: Thank you. And further  
 6 discussion.  
 7 May I have a roll call vote, please?  
 8 MS. GOVER: Ms. Domanowski?  
 9 MS. DOMANOWSKI: Yes.  
 10 MS. GOVER: Mr. Young?  
 11 MR. YOUNG: Yes.  
 12 MS. GOVER: Ms. Frempong?  
 13 MS. FREMPONG: Yes.  
 14 MS. GOVER: Ms. Henn?  
 15 MS. HENN: Yes.  
 16 MS. GOVER: Ms. Harvey?  
 17 MS. HARVEY: Yes.  
 18 MS. GOVER: Ms. Pumphrey?  
 19 MS. PUMPHREY: Yes.  
 20 MS. GOVER: Dr. Savoy?  
 21 DR. SAVOY: Yes.

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1 MS. GOVER: Mr. McMillion?  
 2 MR. MCMILLION: Yes.  
 3 MS. GOVER: Ms. Booker-Dwyer?  
 4 MS. BOOKER-DWYER: Yes.  
 5 MS. GOVER: Ms. Lichter?  
 6 MS. LICHTER: Yes.  
 7 MS. GOVER: Thank you.  
 8 MS. LICHTER: It passes. The next item on  
 9 the Agenda is Action Taken in Closed Session and for  
 10 that I call Mr. Burns.  
 11 MR. BURNS: Chair Lichter, Dr. Williams,  
 12 Members of the Board, in closed session the Board took  
 13 up the matter of -- well one of the matters it took up  
 14 was the contract with the Superintendent. There was a  
 15 prior vote to it. If the Board would take a Motion to  
 16 adopt the action it took in closed session, if any?  
 17 MS. LICHTER: We didn't do it yet? Yeah, we  
 18 did it.  
 19 MR. BURNS: And that's the only one.  
 20 MS. LICHTER: Okay. So thank you. The next  
 21 item on the Agenda is the Report on Board Policies.

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1 This is the first reader for these policies and for  
 2 that I call Ms. Christina Pumphrey, Chair of the  
 3 Policy Review Committee.  
 4 MS. PUMPHREY: Thank you. Members of the  
 5 Board, the Policy Review Committee asks that the Board  
 6 accept this Report of the Committee's Recommendation  
 7 to Amend the Following Board Policies. I don't know  
 8 if I should say this now, but I'd like to pull out  
 9 Board Policy 8315 to discuss separately.  
 10 MS. LICHTER: 8315. Okay.  
 11 MS. PUMPHREY: So Board Policy 5000; Board  
 12 Policy 5330, Student Activities, Student Engagement;  
 13 Board Policy 6002, Instruction, Selection of  
 14 Instructional Materials; Board Policy 8400, Office of  
 15 Internal Audit, Board Policy 8410; Reporting Fraud,  
 16 Waste, Abuse of Unlawful Act; Board Policy 8420, Anti-  
 17 Retaliation; and Board Policy 8430, Audit Committee.  
 18 These policies were presented to you on tonight's  
 19 Agenda as Exhibit R.  
 20 MS. LICHTER: May I have a Motion to accept  
 21 the Recommendation of the Board Policy Review

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1 Committee for Board Policies 5000?  
 2 MS. DOMANOWSKI: Motion to Amend, to send  
 3 back, or something -- sorry, to pull out one of the  
 4 policies to discuss.  
 5 MS. LICHTER: Is that done during the  
 6 discussion? Or do we stop now for Amendments?  
 7 MS. DOMANOWSKI: Because she just pulled out  
 8 one to separate.  
 9 MS. LICHTER: Okay. So which one do you  
 10 want pulled out, Ms. Domanowski?  
 11 MS. DOMANOWSKI: 5330.  
 12 MS. LICHTER: 5330. Okay.  
 13 MS. HENN: And I would like to separate 5000  
 14 also.  
 15 MS. LICHTER: 5000, Ms. Henn?  
 16 MS. HENN: Yes, please  
 17 MS. LICHTER: Okay. So may I have a Motion  
 18 to Accept the Recommendation of the Board's Policy  
 19 Review Committee for Board Policies 6002, 8400, 8410,  
 20 8420, and 8430?  
 21 MS HARVEY: So moved, Harvey.

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1 MS. LICHTER: Thank you. No second is  
 2 needed since the recommendation comes from the  
 3 Committee. Is there any discussion?  
 4 May I have a roll call vote, please?  
 5 MS. GOVER: Ms. Domanowski?  
 6 MS. DOMANOWSKI: Yes.  
 7 MS. GOVER: Mr. Young?  
 8 MR. YOUNG: Yes.  
 9 MS. GOVER: Ms. Frempong?  
 10 MS. FREMPONG: Yes.  
 11 MS. GOVER: Ms. Henn?  
 12 MS. HENN: Yes.  
 13 MS. GOVER: Ms. Harvey?  
 14 MS. HARVEY: Yes.  
 15 MS. GOVER: Ms. Hassan?  
 16 MS. HASSAN: Yes.  
 17 MS. GOVER: Ms. Pumphrey?  
 18 MS. PUMPHREY: Yes.  
 19 MS. GOVER: Dr. Savoy?  
 20 DR. SAVOY: Yes.  
 21 MS. GOVER: Mr. McMillion?

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1 MR. MCMILLION: Yes.

2 MS. GOVER: Ms. Booker-Dwyer?

3 MS. BOOKER-DWYER: Yes.

4 MS. GOVER: Ms. Lichter?

5 MS. LICHTER: Yes.

6 Okay, now we're looking at Policy 5000.

7 MS. HENN: May I make a Motion, Madam Chair?

8 MS. LICHTER: Yes, please.

9 MS. HENN: I move to retain Policy 5000,

10 Students.

11 MS. LICHTER: Is there a second? Okay, no

12 second is heard. Was there anything else anyone

13 wanted to speak to Policy 5000? So may I have a

14 Motion to Accept the Recommendation of the Board's

15 Policy Review Committee for Board Policy 5000.

16 MR. YOUNG: So moved, Young.

17 MS. LICHTER: Thank you. No second is

18 needed since the recommendation comes from the

19 Committee. Any further discussion on Policy 5000?

20 May I have a roll call vote, please?

21 MS. GOVER: Ms. Domanowski?

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1 MS. DOMANOWSKI: Yes.

2 MS. GOVER: Mr. Young?

3 MR. YOUNG: Yes.

4 MS. GOVER: Ms. Frempong?

5 MS. FREMPONG: Yes.

6 MS. GOVER: Ms. Henn?

7 MS. HENN: No.

8 MS. GOVER: Ms. Harvey?

9 MS. HARVEY: Yes.

10 MS. GOVER: Ms. Hassan?

11 MS. HASSAN: Yes.

12 MS. GOVER: Ms. Pumphrey?

13 MS. PUMPHREY: Yes.

14 MS. GOVER: Dr. Savoy?

15 DR. SAVOY: Yes.

16 MS. GOVER: Mr. McMillion?

17 MR. MCMILLION: Yes.

18 MS. GOVER: Ms. Booker-Dwyer?

19 MS. BOOKER-DWYER: Yes.

20 MS. GOVER: Ms. Lichter?

21 MS. LICHTER: Yes.

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1 Okay. Moving to Policy 5330. Is that the

2 one, Ms. Domanowski?

3 MS. DOMANOWSKI: And I'm now realizing I

4 might have the wrong policy but during Budget

5 Committee we had a Motion to -- Upon a Motion by Ms.

6 Henn and seconded by Ms. Domanowski the Committee

7 voted to request the Policy Review Committee to ask

8 Staff to bring a policy recommendation to the

9 Committee regarding student member participation on

10 the budget committee. I don't know if it is actually

11 this policy that I needed to address. Can you?

12 MS. LICHTER: So 5330 was --

13 UNIDENTIFIED SPEAKER: I can speak to this

14 one. 5330 does not refer to the budget committee.

15 MS. DOMANOWSKI: None of them do. I'm going

16 to add it to a --

17 MS. LICHTER: Do you want a policy review

18 done?

19 MS. DOMANOWSKI: Like a policy review to add

20 something, to add the student member's participation

21 in the Budget Committee, as part of their role as a

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1 Student Member of the Board.

2 MS. LICHTER: So you want to add to, where

3 it's already in 5330?

4 MS. DOMANOWSKI: Yes.

5 MS. LICHTER: Okay. So is that a --

6 MS. DOMANOWSKI: Is that part of 5330, or is

7 that part of -- That's what I'm saying. It might not

8 be that policy.

9 UNIDENTIFIED SPEAKER: So I'm looking at,

10 I'm just seeing if this is what you're referring to.

11 I'm looking under standards where it says Student

12 Member of the Board. Is that where you're thinking

13 of.

14 MS. DOMANOWSKI: Yes. But that might not be

15 this activity one. So it might be where I'm confused.

16 MS. LICHTER: Ms. Hassan?

17 MS. HASSAN: I'm sorry. I can speak to this

18 one. So as I was coming on, I spoke to many people on

19 the budget committee, just as understanding the fact

20 that our, currently I don't hold a vote on the budget,

21 but my successor will. With that power, however, also



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1 comes the autonomy to decide whether or not they would  
 2 like to be in the Budget Committee. It is essential  
 3 that the Student Member receives training, which is  
 4 why that's in the law. However, it is truly up to the  
 5 Student Member what they choose to pursue. I, as much  
 6 as I love the pattern that we've created and the  
 7 Student Member holding leadership in the Legislative  
 8 and Governmental Relations Committee, I would not ask  
 9 my successor to hold that position right after me,  
 10 because I truly don't know if she has a passion or  
 11 interest, or is able to engage with that. I think  
 12 it's important that we're putting our Student Member  
 13 in committees in which they are engaged in as someone  
 14 who was in committees that I was not engaged in. I  
 15 was not able to formulate opinions that would, you  
 16 know, impact, positively impact my viewpoint or the  
 17 Board's.

18 MS. DOMANOWSKI: I think that's why I'm  
 19 sending it to Policy to discuss, so we can discuss it  
 20 at a later date and talk about why we would like --  
 21 And if they decide that no, I would still like to

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1 speak to that. You're going to be confirming a  
 2 billion-dollar budget and I think that -- I'm not done  
 3 talking.

4 MS. LICHTER: Right, but also --

5 MS. DOMANOWSKI: We're not -- You should be  
 6 able to understand and it doesn't say you can't, you  
 7 can still belong to any other committee, but I'm not  
 8 saying you have to Chair it, or you have to Vice-Chair  
 9 it, it's just something to listen in on and to be  
 10 encouraged in policy. That's all.

11 MS. LICHTER: Okay. Ms. Pumphrey?

12 MS. PUMPHREY: I think that maybe this is  
 13 something that needs to be discussed as if a policy is  
 14 needed and maybe not necessarily added to 5330.  
 15 That's my opinion.

16 MS. LICHTER: Okay. So, may I have a Motion  
 17 to Accept the Recommendation of the Board's Policy  
 18 Review Committee for Board Policy 5330?

19 MS. HARVEY: So moved, Harvey.

20 MS. LICHTER: Thank you. No second is  
 21 needed since the recommendation comes from the Board.

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1 Any further discussion?  
 2 MS. Gover, roll call vote please.  
 3 MS. GOVER: Ms. Domanowski?  
 4 MS. DOMANOWSKI: Yes.  
 5 MS. GOVER: Mr. Young?  
 6 MR. YOUNG: Yes.  
 7 MS. GOVER: Ms. Frempong?  
 8 MS. FREMPONG: Yes.  
 9 MS. GOVER: Ms. Henn?  
 10 MS. HENN: Yes.  
 11 MS. GOVER: Ms. Harvey?  
 12 MS. HARVEY: Yes.  
 13 MS. GOVER: Ms. Hassan?  
 14 MS. HASSAN: Yes.  
 15 MS. GOVER: Ms. Pumphrey?  
 16 MS. PUMPHREY: Yes.  
 17 MS. GOVER: Dr. Savoy?  
 18 DR. SAVOY: Yes.  
 19 MS. GOVER: Mr. McMillion?  
 20 MR. MCMILLION: Yes.  
 21 MS. GOVER: Ms. Booker-Dwyer?

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1 MS. BOOKER-DWYER: Yes.  
 2 MS. GOVER: Ms. Lichter?  
 3 MS. LICHTER: Yes.  
 4 MS. GOVER: Thank you.  
 5 MS. LICHTER: We are on the last one, 8315.  
 6 Ms. Pumphrey?  
 7 MS. PUMPHREY: Yes, sorry. So, I would like  
 8 to Move to Amend this Policy by inserting "each of  
 9 after allocated in" under Section 3B. MS.  
 10 LICHTER: Can you repeat that one more time, please?  
 11 MS. PUMPHREY: I want to Move to Amend  
 12 Policy 8315 by inserting, "each of" the words "each  
 13 of" after the words "allocated in" under Section 3B.  
 14 MS. HENN: Second, Henn.  
 15 MS. LICHTER: Thank you. Do you want to  
 16 discuss your change Ms. Pumphrey?  
 17 MS. PUMPHREY: Upon reading the policy and  
 18 also someone brought to my attention that it's a  
 19 little confusing as far as whether or not five, it  
 20 mentions five speakers from each of those four  
 21 categories, and it makes it more clear by adding "each

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1 of” so that it’s five from each of the four categories  
 2 and not five total overall. Four categories, excuse  
 3 me.  
 4 MS. LICHTER: Thank you. Any further  
 5 questions or discussion on Ms. Pumphrey’s change?  
 6 Okay, roll call vote please on the change  
 7 that Ms. Pumphrey described.  
 8 MS. GOVER: Ms. Domanowski?  
 9 MS. DOMANOWSKI: Yes.  
 10 MS. GOVER: Mr. Young?  
 11 MR. YOUNG: Yes.  
 12 MS. GOVER: Ms. Frempong?  
 13 MS. FREMPONG: Yes.  
 14 MS. GOVER: Ms. Henn?  
 15 MS. HENN: Yes.  
 16 MS. GOVER: Ms. Harvey?  
 17 MS. HARVEY: Yes.  
 18 MS. GOVER: Ms. Hassan?  
 19 MS. HASSAN: Yes.  
 20 MS. GOVER: Ms. Pumphrey?  
 21 MS. PUMPHREY: Yes.

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1 MS. GOVER: Dr. Savoy?  
 2 DR. SAVOY: Yes.  
 3 MS. GOVER: Mr. McMillion?  
 4 MR. MCMILLION: Yes.  
 5 MS. GOVER: Ms. Booker-Dwyer?  
 6 MS. BOOKER-DWYER: Yes.  
 7 MS. GOVER: Ms. Lichter?  
 8 MS. LICHTER: Yes.  
 9 Now we go back and vote on that.  
 10 UNIDENTIFIED SPEAKER: Can we discuss it  
 11 first? I just have one question? I’m sorry.  
 12 MS. LICHTER: Okay.  
 13 UNIDENTIFIED SPEAKER: Will this change the  
 14 implementation that we currently have set for the  
 15 public policy right now?  
 16 MS. PUMPHREY: No, and I actually meant to  
 17 mention that previously. As far as some of the public  
 18 comment that we heard tonight regarding the waiting  
 19 list, the online signup, that was not written in the  
 20 prior policy either. That’s something that was formed  
 21 based on the policy but not -- those details weren’t

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1 in the actual policy itself.  
 2 MS. LICHTER: May I have a Motion to Accept  
 3 the Recommendation of the Board Policy Review  
 4 Committee for Board Policy 8315, as amended?  
 5 MS. DOMANOWSKI: So moved, Domanowski.  
 6 MS. LICHTER: Thank you. No second is  
 7 needed since the recommendation comes from the  
 8 Committee. Any further discussion?  
 9 Ms. Gover, roll call vote, please.  
 10 MS. GOVER: Ms. Domanowski?  
 11 MS. DOMANOWSKI: Yes.  
 12 MS. GOVER: Mr. Young?  
 13 MR. YOUNG: Yes.  
 14 MS. GOVER: Ms. Frempong?  
 15 MS. FREMPONG: Yes.  
 16 MS. GOVER: Ms. Henn?  
 17 MS. HENN: Yes.  
 18 MS. GOVER: Ms. Harvey?  
 19 MS. HARVEY: Yes.  
 20 MS. GOVER: Ms. Hassan?  
 21 MS. HASSAN: Yes.

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1 MS. GOVER: Ms. Pumphrey?  
 2 MS. PUMPHREY: Yes.  
 3 MS. GOVER: Dr. Savoy?  
 4 DR. SAVOY: Yes.  
 5 MS. GOVER: Mr. McMillion?  
 6 MR. MCMILLION: Yes.  
 7 MS. GOVER: Ms. Booker-Dwyer?  
 8 MS. BOOKER-DWYER: Yes.  
 9 MS. GOVER: Ms. Lichter?  
 10 MS. LICHTER: Yes.  
 11 Okay. Let me just scroll through these.  
 12 Okay, next on the Agenda is Contract Awards, and for  
 13 that I call on Ms. Harvey, Chair of the Building and  
 14 Contracts Committee.  
 15 MS. HARVEY: Thank you, Chair Lichter.  
 16 Members of the Board, the Board’s Building and  
 17 Contracts Committee met on Monday, June 12, 2023. At  
 18 this time, I would like to separate out Items S20,  
 19 Items S1 through S19 are being forwarded to the full  
 20 Board for approval.  
 21 MS. LICHTER: Do I have a Motion to approve

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1 Items S1 through S19?  
 2 MS. DOMANOWSKI: Can we discuss?  
 3 MS. LICHTER: After. That's come next.  
 4 MR. MCMILLION: (Inaudible)  
 5 MS. LICHTER: Mr. McMillion, thank you. No  
 6 second is needed since the recommendation comes from  
 7 the Committee. Any discussion?  
 8 MS. DOMANOWSKI: Sorry. I know I mentioned  
 9 this the last meeting about getting more information  
 10 with the contracts as far as we have the contract  
 11 authority, but what do we actually need to spend right  
 12 now. And I didn't know if that was discussed. I'm  
 13 sorry. I wasn't able to view the meeting, but was  
 14 that discussed in the last meeting?  
 15 MS. HARVEY: So, yes, we did discuss that in  
 16 the meeting. We are working with the BCPS staff to  
 17 update the recommendation form to include information  
 18 that's more linear and connected in nature and has  
 19 more information pertinent to our decision making.  
 20 MS. DOMANOWSKI: So I'm concerned only  
 21 because there's two contracts in here. One for 25

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1 million and one for 30 million and they're brand-new  
 2 contracts and there's no really. We don't have an  
 3 idea of who the contracts are with and what -- they  
 4 are over five years they can spend this amount of  
 5 money. But we don't know what they're buying with  
 6 that money.  
 7 MS. HARVEY: Are you requesting to separate  
 8 those contracts out?  
 9 MS. DOMANOWSKI: I guess I would probably  
 10 want to ask questions. It was number 9 and number 10.  
 11 Yeah, technology support staffing services and CWA 11  
 12 --  
 13 UNIDENTIFIED SPEAKER: Mr. Goldstone, Mr.  
 14 Hartlove ,please come to the table.  
 15 MS. HARVEY: So prior to discussing S9 and  
 16 S10, I am moving forward Items S1 through S8 and S11  
 17 through 19. I'm amended.  
 18 MS. LICHTER: Okay. So do I have a Motion  
 19 to approve Items S1 through S8, along with S11 through  
 20 S19?  
 21 MR. YOUNG: So moved, Young.

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1 MS. LICHTER: Thank you. No second is  
 2 needed since the recommendation comes from the Board.  
 3 Any discussion on S1 through S9 and S11 through S19?  
 4 May I have a roll call vote, please?  
 5 MS. GOVER: I'm sorry. Could you tell me  
 6 who --  
 7 MS. LICHTER: Who did the first and second?  
 8 Mr. Young made the Motion.  
 9 MS. GOVER: Ms. Domanowski?  
 10 MS. DOMANOWSKI: Yes.  
 11 MS. GOVER: Mr. Young?  
 12 MR. YOUNG: Yes.  
 13 MS. GOVER: Ms. Frempong?  
 14 MS. FREMPONG: Yes.  
 15 MS. GOVER: Ms. Henn?  
 16 MS. HENN: Yes.  
 17 MS. GOVER: Ms. Harvey?  
 18 MS. HARVEY: Yes.  
 19 MS. GOVER: Ms. Hassan?  
 20 MS. HASSAN: Yes.  
 21 MS. GOVER: Ms. Pumphrey?

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1 MS. PUMPHREY: Yes.  
 2 MS. GOVER: Dr. Savoy?  
 3 DR. SAVOY: Yes.  
 4 MS. GOVER: Mr. McMillion?  
 5 MR. MCMILLION: Yes.  
 6 MS. GOVER: Ms. Booker-Dwyer?  
 7 MS. BOOKER-DWYER: Yes.  
 8 MS. GOVER: Ms. Lichter?  
 9 MS. LICHTER: Yes.  
 10 MS. GOVER: Thank you.  
 11 MS. LICHTER: So now we are talking about S9  
 12 and S10. Ms. Domanowski, do you have questions for  
 13 Staff?  
 14 MS. DOMANOWSKI: Yes. So the first line, S9  
 15 was to add one more bidder I guess to a group of 27 to  
 16 make 28 vendors available, correct?  
 17 UNIDENTIFIED SPEAKER: Correct. This is one  
 18 that was already approved at the prior meeting, I  
 19 believe and we're just adding one additional vendor,  
 20 so that one it's no additional fiscal impact. It's  
 21 already been approved other than just for one vendor

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1 being added to the list.

2 MS. DOMANOWSKI: And were we provided with

3 what we were buying from these vendors for 30 million

4 dollars over five years?

5 UNIDENTIFIED SPEAKER: I can go through it

6 again. So for this contract, that's the contract that

7 supports our IT field technicians so that's again a

8 multi-year contract, so that's for all of our

9 contracts now. To provide help to support network

10 field tech support and it's our standard contract that

11 we've had for a number of years. So this is the re-

12 compete. That includes a number of bidders. So

13 whenever we need staff the bid request goes out to

14 these bidders. They provide us names and rates. We

15 look at the resumes and then we select who we want.

16 MS. DOMANOWSKI: Okay.

17 MS. LICHTER: Thank you.

18 MS. DOMANOWSKI: And then the other one --

19 MS. LICHTER: \$10.

20 MS. DOMANOWSKI: Yes. This is for 25

21 million. So this was for only one bidder. We only

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1 accepted one bid, correct?

2 UNIDENTIFIED SPEAKER: No. This is for 60.

3 MS. DOMANOWSKI: Oh, 60.

4 UNIDENTIFIED SPEAKER: Yes, so on the

5 contract document that you have, has the list of the

6 bidders.

7 MS. DOMANOWSKI: And what are we --

8 UNIDENTIFIED SPEAKER: So this is, this

9 contract here is again a multi-year contract, and it's

10 set up to provide additional staff, highly skilled IT

11 staff, so we will have project managers, software

12 developers, business analysts, subject matter experts.

13 For example we do intend to leverage this contract for

14 the subsequent ERP implementation to augment the work

15 that the integrator, once the contract is awarded. I

16 also intend to leverage this for subject matter

17 experts in governance for IT delivery. So it's set

18 aside, it has 27 bidders, I believe on this one.

19 Again, it's multi-year so we do anticipate to be using

20 it through the year. And just to give you a point of

21 reference so this last fiscal year, I was about 2.9

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1 million in expenditures for under the previous

2 contract.

3 MS. DOMANOWSKI: For one year?

4 UNIDENTIFIED SPEAKER: For one year. So

5 this is a five year --

6 MS. DOMANOWSKI: For 25 million.

7 UNIDENTIFIED SPEAKER: For 25, yes.

8 MS. DOMANOWSKI: So this is where I would

9 like to see more of an example of what we're spending,

10 or what we need because -- yes, I know it's an

11 authority you don't have to spend all that money. I'm

12 sorry, it's like a whole -- he's like, I've heard this

13 so many times. But I just, it's important for

14 transparency reasons that what we are actually

15 spending and that we have the funding to actually do

16 it. Because we're allowing you to spend 30 million

17 dollars over five years, but do we actually have that?

18 UNIDENTIFIED SPEAKER: Again, and I'll let

19 folks speak up. But in this example, you give us the

20 spending authority for five million. We still have to

21 go through the budgeting process, so I'm going to put

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1 in my request for what I expect to have done for that

2 fiscal year. It goes through the process, gets

3 approved. I'm only going to spend whatever funding I

4 have approved, even though the spending authority may

5 be five million, if I'm only allocated or approved

6 2.5, I'm not going to go over the 2.5.

7 MS. DOMANOWSKI: So maybe that would be good

8 like a comeback. Like this is what we allowed you to

9 have. This is what I went and get and we should

10 update in our contracts like as it happens. So I

11 spent this much, this is what I paid, this is what I

12 got with the money, this is what we have left.

13 Instead of just saying like this is what I spent, but

14 what you actually spent it on, so we know we can

15 compare it year by year. Like I bought five IT guys

16 for here. Whatever it is. You know what I'm trying

17 to say? It's just -- just looking at the numbers is a

18 lot of money. And I would like to see what we're

19 spending it on. That's all. Thank you.

20 MS. LICHTER: Okay. Any other questions

21 about \$9 or \$10? Okay. Wait a second. May I have a

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1 roll -- no. Do I have a Motion to Approve S9 and S10?

2 MS. HARVEY: So moved, Harvey.

3 MS. LICHTER: No second is needed since the

4 recommendation comes from the Committee. Any further

5 discussion?

6 May I have a roll call vote, please?

7 MS. GOVER: Ms. Domanowski?

8 MS. DOMANOWSKI: Yes.

9 MS. GOVER: Mr. Young?

10 MR. YOUNG: Yes.

11 MS. GOVER: Ms. Frempong?

12 MS. FREMPONG: Yes.

13 MS. GOVER: Ms. Henn?

14 MS. HENN: Yes.

15 MS. GOVER: Ms. Harvey?

16 MS. HARVEY: Yes.

17 MS. GOVER: Ms. Hassan?

18 MS. HASSAN: Yes.

19 MS. GOVER: Ms. Pumphrey?

20 MS. PUMPHREY: Yes.

21 MS. GOVER: Dr. Savoy?

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1 DR. SAVOY: Yes.

2 MS. GOVER: Mr. McMillion?

3 MR. MCMILLION: Yes.

4 MS. GOVER: Ms. Lichter?

5 MS. LICHTER: Yes.

6 MS. GOVER: Thank you.

7 UNIDENTIFIED SPEAKER: Thank you all. Thank

8 you, Ms. Webster.

9 MS. LICHTER: Thank you. Ms. Harvey, I

10 think you have something else to say.

11 MS. HARVEY: With regard to Item S20. I am

12 moving to postpone the approval of the Comprehensive

13 Maintenance Plan in Item S20 to the September 11, 2023

14 Building and Contracts Meeting in anticipation of

15 receipt of the Facilities Report prior to approving

16 that plan. So I am moving to postpone that from the

17 approval of S20.

18 MS. LICHTER: May I have a second?

19 MS. HENN: Second.

20 MS. LICHTER: Ms. Henn, was that a second?

21 MS. HENN: Second, yes.

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1 MS. LICHTER: Thank you. Ms. Harvey, is

2 there anything you'd like to say about your Motion?

3 MS. HARVEY: So just to, for the Board's

4 edification, we were, we are being asked to approve

5 the plan, the Facilities Report is part of that plan,

6 so the Buildings and Contracts Committee have

7 requested to see that report prior to approving the

8 CMP Plan. The Comprehensive Maintenance Plan. The

9 EFMP Plan is also a part of Item S20, which we have

10 already received information on as a Board and could

11 move forward with that.

12 MS. LICHTER: Okay. So may I have a roll

13 call vote to postpone the approval of the

14 Comprehensive Maintenance Plan as presented in Item

15 S20 to the September 11, 2023 Building and Contracts

16 Committee Meeting?

17 MS. GOVER: Ms. Domanowski?

18 MS. DOMANOWSKI: Yes.

19 MS. GOVER: Mr. Young?

20 MR. YOUNG: Yes.

21 MS. GOVER: Ms. Frempong?

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1 MS. FREMPONG: Yes.

2 MS. GOVER: Ms. Henn?

3 MS. HENN: Yes.

4 MS. GOVER: Ms. Harvey?

5 MS. HARVEY: Yes.

6 MS. GOVER: Ms. Hassan?

7 MS. HASSAN: Yes.

8 MS. GOVER: Ms. Pumphrey?

9 MS. PUMPHREY: Yes.

10 MS. GOVER: Dr. Savoy?

11 DR. SAVOY: Yes.

12 MS. GOVER: Mr. McMillion?

13 MR. MCMILLION: Yes.

14 MS. GOVER: Ms. Booker-Dwyer?

15 MS. BOOKER-DWYER: Yes.

16 MS. GOVER: Ms. Lichter?

17 MS. LICHTER: Yes.

18 MS. GOVER: Thank you.

19 MS. LICHTER: Ms. Harvey? You have one more

20 thing? You moved to approve the Education Facilities

21 Master Plan as presented in Item S20.

<p style="text-align: right;">Page 178</p> <p>1 MS. HARVEY: So moved.</p> <p>2 MS. LICHTER: Do I have a second?</p> <p>3 MS. PUMPHREY: Second, Pumphrey.</p> <p>4 MS. LICHTER: Thank you. Any discussion?</p> <p>5 Any questions on approving the Education Facilities</p> <p>6 Master Plan as presented in Item S20?</p> <p>7 May I have a roll call vote, please?</p> <p>8 MS. GOVER: Ms. Domanowski?</p> <p>9 MS. DOMANOWSKI: Yes.</p> <p>10 MS. GOVER: Mr. Young?</p> <p>11 MR. YOUNG: Yes.</p> <p>12 MS. GOVER: Ms. Frempong?</p> <p>13 MS. FREMPONG: Yes.</p> <p>14 MS. GOVER: Ms. Henn?</p> <p>15 MS. HENN: Yes.</p> <p>16 MS. GOVER: Ms. Harvey?</p> <p>17 MS. HARVEY: Yes.</p> <p>18 MS. GOVER: Ms. Hassan?</p> <p>19 MS. HASSAN: Yes.</p> <p>20 MS. GOVER: Ms. Pumphrey?</p> <p>21 MS. PUMPHREY: Yes.</p>	<p style="text-align: right;">Page 180</p> <p>1 including, for example, 15 new courses in performing</p> <p>2 arts and advanced placement courses, proposed changes</p> <p>3 to six courses in ESL and performing arts and</p> <p>4 deactivation of 33 courses. The Board Curriculum</p> <p>5 Committee voted to approve these new and proposed</p> <p>6 course offerings and I submit them today to the full</p> <p>7 Board for approval as outlined in Policy and Rule</p> <p>8 6000. May I have a Motion to approve the Curriculum</p> <p>9 Committee’s Recommendation on the Proposed Changes to</p> <p>10 Curricula for the 23-24 school year?</p> <p>11 MS. PUMPHREY: So moved, Pumphrey.</p> <p>12 MS. LICHTER: Thank You. No second is</p> <p>13 needed as it comes from the Committee. Any further</p> <p>14 questions or discussion?</p> <p>15 MR. MCMILLION: I don’t know who’s going to</p> <p>16 answer these? In the two physical education fitness</p> <p>17 foundations with lab courses. It states, “All high</p> <p>18 schools will over,” should it be offer?</p> <p>19 UNIDENTIFIED SPEAKER: We will have Dr.</p> <p>20 Boswell-Mccomas and Ms. Shay to come to the table and</p> <p>21 respond to these questions.</p>
<p style="text-align: right;">Page 179</p> <p>1 MS. GOVER: Dr. Savoy?</p> <p>2 DR. SAVOY: Yes.</p> <p>3 MS. GOVER: Mr. McMillion?</p> <p>4 MR. MCMILLION: Yes.</p> <p>5 MS. GOVER: Ms. Booker-Dwyer?</p> <p>6 MS. BOOKER-DWYER: Yes.</p> <p>7 MS. GOVER: Ms. Lichter?</p> <p>8 MS. LICHTER: Yes.</p> <p>9 All right. I’m just going to scroll</p> <p>10 through. The next item on the Agenda is the</p> <p>11 considerations -- just want to make sure I’m in the</p> <p>12 right place -- nope, I’m not. One back. The next</p> <p>13 item on the Agenda is the consideration of the</p> <p>14 Curricula Changes for 2023-2024 as outlined in Policy</p> <p>15 and Rule 6000 each year staff from the Division of</p> <p>16 Curriculum and Instruction present new courses of</p> <p>17 study for approval. At the February 23, 2023 Board</p> <p>18 Curriculum Committee Meeting, Staff presented an</p> <p>19 overview of the new changed and deactivated courses</p> <p>20 for the 23-24 school year and beyond. Courses being</p> <p>21 developed span multiple academic content areas</p>	<p style="text-align: right;">Page 181</p> <p>1 MR. MCMILLION: And both of them will offer.</p> <p>2 So they are going to offer the one credit class and</p> <p>3 2.5 classes.</p> <p>4 MS. SHAY: Yes sir, that’s correct. We</p> <p>5 heard from several of our high schools. Sometimes</p> <p>6 students transfer in from other LEAs or other school</p> <p>7 districts coming to us with already having a .5. And</p> <p>8 the graduation requirement is 1.0 and students were</p> <p>9 expressing frustration that we required them to take</p> <p>10 our only course offering at 1.0, which essentially</p> <p>11 left them with 1.5 credits beyond what they needed for</p> <p>12 graduation. This also allows us to have flexibility</p> <p>13 in master scheduling with some of our other .5 courses</p> <p>14 like the change in our health education that’s now</p> <p>15 2.5s. As well as our personal finance and economic</p> <p>16 theory which is now our financial literacy course. So</p> <p>17 students still have to meet the 1.0 credit in PE, but</p> <p>18 now they have various pathways to do that.</p> <p>19 MR. MCMILLION: So even if they don’t come</p> <p>20 in from another school system, they can take the 2.5s</p> <p>21 if it works out in their schedule better.</p>

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1 MS. SHAY: They sure can. Absolutely.  
 2 That's the goal is to provide as much flexibility for  
 3 students so that their entire course, their six-year  
 4 plan, there are opportunities throughout high school,  
 5 offer as much flexibility as possible.  
 6 MR. MCMILLION: And how about the health  
 7 class? What's going on there on the next page?  
 8 MS. SHAY: Well, we had some changes in MSDE  
 9 to our comprehensive health education framework, which  
 10 increased the graduation requirement for high school  
 11 to a 1.0 From a .5. (Indiscernible). And with that,  
 12 the recommendation was that that 1.0 be split as two  
 13 .05 courses, one that takes place in the 9-10 grade  
 14 plan, so students can take it in either Grade 9 or 10,  
 15 and then another in Grade 11 and 12. And that's  
 16 intentional because they found especially using a lot  
 17 of data from National Health Reporting it was  
 18 important that students through their high school  
 19 career had multiple touch points, with comprehensive  
 20 health education as their developmental and health  
 21 needs changed. We wanted to make sure that we were

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1 meeting them with that comprehensive health education.  
 2 So we wanted them to actually experience it multiple  
 3 times over their high school career, which again then  
 4 affords them that flexibility to match it with other  
 5 .5 credit classes that we offer.  
 6 MR. MCMILLION: Now will that cause -- will  
 7 there be more of a need for health teachers?  
 8 MS. SHAY: Over time, yes. So what we found  
 9 over time was that there was a small opportunity where  
 10 we had students who were part of the old cohort that  
 11 had to finish the old requirement of the way they were  
 12 taking the health class. So we had about a two-year  
 13 span as we were exiting students who were followed  
 14 under the old cohort, as well as the new students. So  
 15 that actually has been last year and this year. We  
 16 were supporting high schools. But that will level  
 17 out. So they might need more of health and less of  
 18 something else, but overall it won't change the  
 19 staffing. We just had a two-year window where we had  
 20 to work to support our high schools.  
 21 MR. MCMILLION: Thank you.

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1 MS. LICHTER: Any other questions? Ms.  
 2 Frempong?  
 3 MS. FREMPONG: It's not really a question.  
 4 It was part of what Board Member McMillion was saying.  
 5 Because it says over instead of offer and then there's  
 6 also .05. So it's.s5?  
 7 MS. SHAY: Correct. 0.5. We can edit that  
 8 and make that correction. Thank you for letting me  
 9 know, both of you.  
 10 MS. LICHTER: Anyone else? May I have a  
 11 roll call vote please, Ms. Gover?  
 12 MS. GOVER: Ms. Domanowki?  
 13 MS. DOMANOWSKI: Yes.  
 14 MS. GOVER: Mr. Young?  
 15 MR. YOUNG: Yes.  
 16 MS. GOVER: Ms. Frempong?  
 17 MS. FREMPONG: Yes.  
 18 MS. GOVER: Ms. Henn?  
 19 MS. HENN: Yes.  
 20 MS. GOVER: Ms. Harvey?  
 21 MS. HARVEY: Yes.

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1 MS. GOVER: Ms. Hassan?  
 2 MS. HASSAN: Yes.  
 3 MS. GOVER: Ms. Pumphrey?  
 4 MS. PUMPHREY: Yes.  
 5 MS. GOVER: Dr. Savoy?  
 6 DR. SAVOY: Yes.  
 7 MS. GOVER: Mr. McMillion?  
 8 MR. MCMILLION: Yes.  
 9 MS. GOVER: Ms. Booker-Dwyer?  
 10 MS. BOOKER-DWYER: Yes.  
 11 MS. GOVER: Ms. Lichter?  
 12 MS. LICHTER: Yes.  
 13 MS. GOVER: Thank you.  
 14 MS. LICHTER: The next item on the Agenda is  
 15 the consideration of the 2023-2024 Organizational  
 16 Chart per Board Policy 2310. And for that I call on  
 17 Dr. Williams.  
 18 DR. WILLIAMS: Board Policy 2310, Annually  
 19 the Superintendent will prepare an organizational  
 20 chart submitted to the Board for approval. It's that  
 21 time of year, Board. The Chart will include positions

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1 that report directly to the Superintendent and  
 2 positions at the Executive Director level. Dr.  
 3 Yarbrough, will you come to the mike, please?  
 4 DR. YARBROUGH: Thank you. Good evening,  
 5 Chair Lichter, Vice-Chair Harvey, Dr. Williams, and  
 6 Members of the Board. As required by Policy 2310,  
 7 positions at the Executive Director level and above  
 8 are included in the FY24 Proposed Organization Chart  
 9 for your review and approval. These changes focus our  
 10 resources of people, time, and funding closer to  
 11 schools to create experiences that enable all students  
 12 to achieve improved learning outcomes. As part of our  
 13 continued efforts to strategically align our work and  
 14 focus on teaching and learning, the FY24 Proposed  
 15 Organizational Structure reflects the following  
 16 changes:  
 17 1. Based on the needs of fast forward for  
 18 the fall we will postpone the hiring of a Deputy  
 19 Superintendent. In lieu of that position, a Chief  
 20 Operating Officer has been added to ensure smooth,  
 21 efficient operations to school during this critical

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1 time. Using State of Maryland 1003, School  
 2 Improvement Grant Funds and existing vacancies for  
 3 funding, the following positions are proposed:  
 4 1. Executive Director of School Support and  
 5 Improvement to lead a team that provides direct,  
 6 differentiated focus support on Grades K through 12 to  
 7 15 CSI, comprehensive support and improvement and TSI,  
 8 targeted support and improvement schools and  
 9 collaborate across central offices to ensure align  
 10 services to schools focused on improving teaching,  
 11 learning, and best practices.  
 12 2. One Executive Director for high schools  
 13 to provide additional time and support for principal,  
 14 supervisors to coach, guide and help high school  
 15 principals improve instruction to meet the needs of  
 16 our students.  
 17 The following departments have also been  
 18 proposed to move to align resources closer to schools:  
 19 Equity and Cultural Proficiency to the Chief of Staff;  
 20 Data Research and Accountability to the Chief  
 21 Operating Officer; Organizational Development; and

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1 Social, Emotional Support and Health Services to the  
 2 Chief of Schools.  
 3 MS. LICHTER: May I have a Motion to Approve  
 4 the 2023-2024 Organizational Chart per Board Policy  
 5 2310?  
 6 MS. PUMPHREY: So moved, Pumphrey.  
 7 MS. LICHTER: Thank you. Is there a Second?  
 8 MS. BOOKER-DWYER: Second, Booker-Dwyer.  
 9 MS. LICHTER: Thank you. Any discussion?  
 10 Mr. McMillion?  
 11 MR. MCMILLION: I'm just curious why there's  
 12 a bunch of executive directors fall under these slots.  
 13 And there's other like athletics. Is the athletic top  
 14 spot still the Coordinator of Athletics?  
 15 DR. YARBROUGH: Director of Athletics.  
 16 MR. MCMILLION: Director of Athletics. So  
 17 how about transportation? Director of Transportation?  
 18 DR. YARBROUGH: Director.  
 19 MR. MCMILLION: And the same for food,  
 20 nutrition? Director?  
 21 DR. YARBROUGH: Director, yes.

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1 MR. MCMILLION: Thank you.  
 2 MS. YARBROUGH: You're welcome.  
 3 MS. LICHTER: Any other questions or  
 4 discussion? May I have a roll call vote, please?  
 5 MS. GOVER: Ms. Domanowski?  
 6 MS. DOMANOWSKI: Yes.  
 7 MS. GOVER: Mr. Young?  
 8 MR. YOUNG: Yes.  
 9 MS. GOVER: Ms. Frempong?  
 10 MS. FREMPONG: Yes.  
 11 MS. GOVER: Ms. Henn?  
 12 MS. HENN: Yes.  
 13 MS. GOVER: Ms. Harvey?  
 14 MS. HARVEY: Yes.  
 15 MS. GOVER: Ms. Hassan?  
 16 MS. HASSAN: Yes.  
 17 MS. GOVER: Ms. Pumphrey?  
 18 MS. PUMPHREY: Yes.  
 19 MS. GOVER: Dr. Savoy?  
 20 DR. SAVOY: Yes.  
 21 MS. GOVER: Mr. McMillion?



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1 MR. MCMILLION: Yes.

2 MS. GOVER: Ms. Booker-Dwyer?

3 MS. BOOKER-DWYER: Yes.

4 MS. GOVER: Ms. Lichter?

5 MS. LICHTER: Yes.

6 MS. GOVER: Thank you.

7 MS. LICHTER: Thank you. The next item on

8 the Agenda is the Collective Bargaining Master

9 Agreements and for that I call Ms. Charley-Greene and

10 Ms. Bielski.

11 MS. CHARLEY-GREENE: Good evening, Board

12 Chair Lichter, Vice-Chair Harvey, Dr. Williams,

13 Members of the Board. I'm here this evening with Ms.

14 Bielski to share for your consideration the collective

15 bargaining agreements for our five employee

16 associations. At this time, I turn it over to Ms.

17 Bielski.

18 MS. BIELSKI: Good evening. Excuse me.

19 Thank you for this opportunity. All five bargaining

20 units, negotiations with all five bargaining units

21 have concluded. We have submitted tentative

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1 agreements on articles for each of the five per your

2 review and approval. I will be happy to take

3 questions.

4 MS. LICHTER: We'll do questions in a sec.

5 May I have a Motion to Approve the Collective

6 Bargaining Master Agreements for ASME, BCP, SOPE,

7 CASE, ESPBC and TOPCO? May I have a Motion?

8 MS. BOOKER-DWYER: So moved, Booker-Dwyer.

9 MS. LICHTER: Thank you. Is there a second?

10 MS. PUMPHREY: Second, Pumphrey.

11 MS. LICHTER: Any discussion? Questions

12 from the Board?

13 May I have a roll call vote, please?

14 MS. GOVER: Ms. Domanowski?

15 MS. DOMANOWSKI: Yes.

16 MS. GOVER: Mr. Young?

17 MR. YOUNG: Yes.

18 MS. GOVER: Ms. Frempong?

19 MS. FREMPONG: Yes.

20 MS. GOVER: Ms. Henn?

21 MS. HENN: Yes.

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1 MS. GOVER: Ms. Harvey?

2 MS. HARVEY: Yes.

3 MS. GOVER: Ms. Pumphrey?

4 MS. PUMPHREY: Yes.

5 MS. GOVER: Dr. Savoy?

6 DR. SAVOY: Yes.

7 MS. GOVER: Mr. McMillion?

8 MR. MCMILLION: Yes.

9 MS. GOVER: Ms. Booker-Dwyer?

10 MS. BOOKER-DWYER: Yes.

11 MS. GOVER: Ms. Lichter?

12 MS. LICHTER: Yes.

13 MS. GOVER: Thank you.

14 MS. LICHTER: It passes and thank you both

15 for all your work on the Collective Bargaining Units

16 and Agreements.

17 (Applause.)

18 MS. LICHTER: It's a process. The next item

19 on the Agenda is Informational Items including the

20 2023 Stakeholders' Survey System Report, 2023-2024

21 Special Education Staffing Plan, ESOC Accounting,

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1 Financial Report for April 2023, Revised

2 Superintendent Rules 4203, 4402, 7260, and 7520,

3 Student's Account 2022 Revised, and the System

4 Improvement Team End of the Year Update. Wait a

5 second. Just going to scroll through all these.

6 The next item on the Agenda is Board

7 Committee Updates and Board Member Comments and Agenda

8 Setting. So we'll start with the Audit Committee.

9 Mr. McMillion, any updates?

10 MR. MCMILLION: Yes, please. At our May

11 23rd meeting, the Office of Internal Audit presented

12 the Student Enrollment Process and Data Accuracy Audit

13 Results. They also presented the FY24-27 Proposed

14 Work Plan and the April 2023 Investigation Statistics.

15 As a reminder, all audit reports are posted to the

16 Office of Internal Audit website. Thank you.

17 MS. LICHTER: Thank you Mr. McMillion.

18 Budget Committee, Ms. Domanowski?

19 MS. DOMANOWSKI: This is where I was going

20 to talk to you about. At the May 31st Budget

21 Committee meeting, a Motion was passed to recommend

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1 to, to request the Policy Review Committee and ask  
 2 Staff to bring a policy recommendation to the  
 3 Committee regarding student member participation on  
 4 the budget committee. Basically, we're asking for the  
 5 Policy Review to look at a policy or adjusting the  
 6 Student Member to be more involved in the Budget  
 7 Committee, in years past, now that they are allowed to  
 8 vote on the budget. Our next meeting is June 21st,  
 9 which is next Wednesday. It's virtual at 5:30.

10 MS. LICHTER: Thank you. Buildings and  
 11 Contracts, Ms. Harvey?

12 MS. HARVEY: Yes, the next Building and  
 13 Contracts meeting will be on Monday, July 10th at 5:00  
 14 p.m. virtually. As stated earlier, the Building and  
 15 Contracts Committee is working with our school  
 16 liaisons to update the Contracts Recommendation Form  
 17 and we look forward to at a future date presenting  
 18 that to the Committee.

19 MS. LICHTER: Thank you. Next is Curriculum  
 20 Committee and that is me. Our next meeting is next  
 21 Thursday. We will continue to hear presentations on

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1 contracts that will be sent to the Curriculum  
 2 Committee, as well as start some planning for the  
 3 upcoming school year and discuss the ELA Elementary PD  
 4 Plan to go along with the materials that we approved  
 5 recently. Equity Committee, Dr. Savoy?

6 DR. SAVOY: Our next meeting is the 22nd at  
 7 4:00 o'clock. Ms. Harvey sat in for me in my absence.  
 8 Did you have any comments?

9 MS. HARVEY: So, our last meeting of the  
 10 Equity Committee was with the Equity Council. The  
 11 Equity Council presented a comprehensive set of  
 12 umbrella goals for the system to consider working on  
 13 and they will be moving forward with taking those  
 14 umbrella goals and reducing them to measurable  
 15 outcomes for the Equity Committee and the Board to  
 16 consider for movement in BCPS.

17 MS. LICHTER: Thank you. We'll skip the  
 18 Legislative and Government Committee because that  
 19 session has ended. And then the last one is Policy  
 20 Review Committee, Ms. Pumphrey.

21 MS. PUMPHREY: I'll just say our next

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1 meeting is June 26th and I'm also keeping track of any  
 2 requests from other Board Members regarding the  
 3 policies that they would like to be reviewed in the  
 4 future, or additional policies that we may discuss to  
 5 bring forth.

6 MS. LICHTER: Thank you for that and thank  
 7 you for all your work on all the policies that were  
 8 presented this evening. Next is Board Member Comments  
 9 and Agenda Items. Is there anyone who has a comment  
 10 or an Agenda item that they would like to share? Ms.  
 11 Frempong?

12 MS. FREMPONG: Just on a lighter note.  
 13 Happy early Father's Day to the fathers.

14 MS. LICHTER: Well, thank you. Anybody  
 15 else? So thank you everyone. Thank you everyone who  
 16 put input into tonight's meeting. And at this time --  
 17 whoops, check my script. And the last item on the  
 18 Agenda is Announcements. The next Board meeting will  
 19 be held on Tuesday, July 11, 2023, at 6:30 p.m. Thank  
 20 you for joining us tonight. The meeting is now  
 21 adjourned.

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1 (Meeting adjourned.)

2

3 TRANSCRIBER'S CERTIFICATE

4

5 I, Vivian Saxe, hereby certify that I transcribed  
 6 from audio file the proceedings to the best of my  
 7 ability in the foregoing-entitled matter; and I further  
 8 certify that the foregoing is a full, true and  
 9 correct transcript of the audio files produced.

10 IN WITNESS THEREOF, I have subscribed my name on  
 11 June 23, 2023.

12

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19 Vivian Saxe  
 20 Transcriptionist

21

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